

**Resolution**  
**Charter School Contract Amendment**

This Amendatory Contract dated this 26th day of June 2000, is made and entered into by and between the Poudre School District R-1 ("School District") and the Board of Directors ("BOD") of the Liberty Common School ("the School").

WHEREAS, the parties entered into the Charter School Contract dated February 24, 1997, which contract includes, by incorporation, the Charter Application (together "the Contract"); and

WHEREAS, the parties desire to amend the Contract.

NOW, THEREFORE, in consideration of their mutual promises contained herein, the parties agree that the Contract shall be amended as follows:

1. The paragraph of Section (b) **I.A. Excellence**, currently in the Charter Application, shall be incorporated into the Charter School Contract to read as follows:

The School will strive to provide excellence in education for all students. Excellence in education means raising academic standards and success to the levels offered by the best examples. The School will test students on the ITBS in January for 3<sup>rd</sup> and 6<sup>th</sup> graders, and 9<sup>th</sup> graders on the TAP, as the district does, for annual comparison data. The school will continue using the ITBS until 2001, at which time, the CSAP reading and math tests will become the primary criteria for student achievement and comparison as determined by state goals and assessments. The School will exceed the state and district percent of students scoring at or above proficient on the CSAP reading and math tests.

2. The last sentence of Section (b) **I.B. Fairness**, currently in the Charter Application, shall be incorporated into the Charter School Contract to read as follows:

The standard deviation for Levels tests (SALT tests) for the School will show a narrower spread in comparison with district results in grades 3-6.

3. The paragraph of Section (b) **I.D. Science**, currently in the Charter Application, shall be incorporated into the Charter School Contract read as follows:

The School (BOD, Curriculum Committee, teaching staff, and community specialist) will develop expanded science curriculum consistent with the

Habits of Mind in Project 2061 and the Colorado Model Content Standards For Science.

4. The concept “higher order thinking” reflected in the Application shall be discontinued and replaced with the concept “the thinking framework.” This change shall be stated in the Charter School Contract.
5. The fourth sentence of Section (d) **I. EDUCATION PROGRAM AND CURRICULUM**, currently in the Charter Application, shall be incorporated into the Charter School Contract to read as follows:

To assure that the full benefit of this approach can be realized, the curriculum will be taught through a thinking framework.

6. The first sentence in the fifth paragraph of Section (d) **I.A. School Design**, currently in the Charter Application, shall be incorporated into the Charter School Contract to read as follows:

Our School will include 1 week paid preparation time prior to the opening of school.

7. The second sentence in the sixth paragraph of Section (d) **I.B. Philosophy and Approach** in the knowledge area, currently in the Charter Application, shall be incorporated into the Charter School Contract to read as follows:

In addition, the School will develop an expanded science curriculum consistent with the Habits of Mind put forth by the American Association for the Advancement of Science, Project 2061, and the Colorado Model Content Standards for Science.

8. The first paragraph of Section (e) **I. A. Standardized Tests of Basic Skills**, currently in the Charter Application, shall be incorporated into the Charter School Contract to read as follows:

The Standardized test of basic skill are defined in Section (b) I. A. Excellence and Section (b) I. B Fairness. A Site Improvement Team (“SIT”) will establish annual improvement goals for student achievement.

9. The first sentence of Section (e) **I.C. Classroom Assessment of Basic Skills**, currently in the Charter Application, shall be incorporated into the Charter School Contract to read as follows:

All students in grades 2 through 9 will take the Levels test (SALT) assessment of Reading Skills, or its equivalent, to track basic progress in the number of children reading at grade level.

10. The last sentence of Section (g) **I.C. Committees**, currently in the Charter Application, shall be incorporated into the Charter School Contract to read as follows:

They will not be compensated in any way for their work on the committee.

11. The first sentence of Section (j) **III.SPECIAL EDUCATION**, currently in the Charter Application, shall be incorporated into the Charter School Contract to read as follows:

The following Special Education plan was formulated through cooperation with the Director of Pupil Services, and previously negotiated and approved by the School’s Board of Directors (School Board Resolution March 4, 1996).

IN WITNESS WHEREOF, the parties have executed this Amendatory Contract as of the date first written above.

LIBERTY COMMON SCHOOL

By: \_\_\_\_\_  
President

Attest:

\_\_\_\_\_  
Secretary

POUDRE SCHOOL DISTRICT R-1

By: \_\_\_\_\_  
Board of Education President

Attest:

\_\_\_\_\_  
Secretary