

## Language Arts Organizer

Third Grade  
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**Writing Objectives:** The students will be able to

- Write expository paragraphs, friendly letters, summaries, research paper, stories, and poems
- Use encyclopedias and books to gather information for a short report
- Write a story including a beginning middle and end
- Write a friendly letter using standard conventions
- Outline information before writing expository paragraph
- Use the writing process including gathering information, outlining, writing drafts, revising, editing, and writing final paper.
- Include dress-ups and sentence openers in writing
- Use specific word choices
- Use a thesaurus to assist in expanding vocabulary when writing
- Listen to and discuss various stories and poems outlined in the
- Core Knowledge Sequence
- Tell the meaning of various sayings and phrases
- Listen to and discuss various Greek/Roman and Norse Myths

## **Core Knowledge Spelling, Grammar, and Usage**

Objective: The students will be able to

- Spell words correctly
- Use a dictionary to assist in spelling
- Use correct capitalization and end marks
- Use commas correctly in dates, items in a series, addresses, after *yes* and *no*, and between a city and a state
- Use apostrophes correctly in contractions and possessive nouns
- Avoid double negatives
- Recognize and use complete sentences
- Identify subjects and predicates
- Identify four different types of sentences: Exclamatory, imperative, declarative, and interrogative
- Identify the parts of speech and use them correctly in writing

## **Colorado State Standards**

### **Reading and Writing**

Standard 2: Students write and speak for a variety of purposes and audiences.

- write letters, expository paragraphs, and summaries
- organize their speaking and writing
- choosing vocabulary that communicates their messages clearly and precisely
- revising and editing writing
- creating readable documents with legible handwriting or word processing at the appropriate time.

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

- know and use correct grammar in speaking and writing
- apply correct usage in speaking and writing
- use correct sentence structure in writing
- use correct punctuation, capitalization, and spelling

Standard 5: Students read and locate, select, and make use of relevant information from a variety of media, reference, and technological sources.

- using organizational features of printed text
- taking notes, outlining, and identifying main ideas in resource materials
- sorting information as it relates to a specific topic or purpose

### **Thinking Framework**

- Knowledge – Introduction of skill and practice in isolation
- Patterning – Practice of skill in the context of Reading or writing
- Mental Modeling – Applying the skills in other content areas such as History or Science

### **Possible activities and assessments**

- Daily Oral Language
- Activities in the HBJ Language book
- Shurley Grammar exercises, jingles, and assessments
- Outlining given content topics
- Writing expository paragraphs on History or Science content
  - Possible topics might include
    - Native Americans books
    - Explorer
    - Planet or other parts of our solar system
    - A River
    - A Colony
    - A System in the Human Body

Julius Caesar  
Punic Wars  
Animal

**Possible activities and assessments (cont.)**

- Parts of speech hunt in books
- Round table activity
- Spelling tests
- Using spelling words in quality sentences
- Sayings and Phrases booklet
- Comprehension worksheets for poems
- Summarize stories or myths
- Sequence stories or myths
- Complete a story map for stories or myths