

## Unit Organizer: Speech

### *III. Informative Speech*

Next Unit: Persuasive Speech

#### **State Standards:**

**Standard 1 (Reading):** Make connections between reading and what is already known; comprehension and interpretive skills; paraphrase, infer, predict; vocabulary. {District Benchmarks 1.1-1.5}

**Standard 2 (Writing & Speaking):** Recognize purpose for communication; plan, draft, revise and edit; use format, voice, and style appropriate for audience and purpose; develop main ideas with support; organize writing; use vivid and precise words {2.1-2.6}

**Standard 3 (Language Structure):** Using correct grammar, sentence structure, punctuation, capitalization, spelling {3.1-3.4}

**Standard 4 (Thinking Skills):** Apply thinking skills (analyzing text); evaluate content, form, intent of language; solve problems, answer questions; {4.1-4.5}

**Standard 5 (Locating Information):** Use organizational features of printed text to locate relevant information; evaluate information for specific needs, validity, credibility, and bias; paraphrase, summarize information; give credit for others' ideas, images or information {5.1-5.5}

#### **Can you ...**

Conquer stage fright and stand in front of people to speak?

Research a topic, arrange and present information in a logically-organized, coherent speech?

Include the five parts of the introduction, three main points, and a three-part conclusion?

Support the main points with examples or further information?

Use appropriate volume, rate and tone?

Use appropriate posture, eye contact, expression and gestures?

#### **Assessments:**

Informative speech

Outlining activities

Bibliography format drills

Participate in class discussion

#### **Thinking Framework:**

**I. Knowledge:** research of specific topic, vocabulary, pronunciation

**II. Patterns:** connections to previous knowledge, audience analysis

**III. Mapping:** writing according to pattern: typical speech organization, outlining skills, correctly formatting a bibliography

**IV. Creativity:** write and present attention getter and catchy ending to frame informative speech

**Character Traits:** Character traits are discussed as they are encountered in famous speeches of history. Specific discussion also covers responsible use of language and sensational or graphic facts.