

Unit Organizer: Speech

II. Demonstration Speech

Next Unit: Informative Speech

State Standards:

Standard 1 (Reading): Make connections between reading and what is already known; comprehension and interpretive skills; paraphrase, infer; vocabulary. {District Benchmarks 1.1-1.5}

Standard 2 (Writing & Speaking): Recognize purpose for communication; plan, draft, revise and edit; use format, voice, and style appropriate for audience and purpose; develop main ideas with support; organize writing; use vivid and precise words {2.1-2.6}

Standard 3 (Language Structure): Using correct grammar, sentence structure, punctuation, capitalization, spelling {3.1-3.4}

Standard 4 (Thinking Skills): Apply thinking skills (analyzing text); express opinions; evaluate content, form, intent of language; solve problems, answer questions; recognize, express and defend a point of view {4.1-4.5}

Can you ...

Conquer stage fright and stand in front of people to speak?

Write and present a five-part introduction: attention getter, audience adaptation, credibility, thesis statement, and preview of main points?

Write and present a three-part conclusion: review of main points, restatement of thesis, and catchy ending?

Demonstrate a process in a clear and organized presentation?

Provide an adequate visual aid for demonstration?

Use appropriate volume, rate and tone?

Use appropriate posture, eye contact, expression and gestures?

Assessments:

Demonstration speech

Participate in class discussion

Thinking Framework:

I. Knowledge: process to be explained, vocabulary, pronunciation

II. Patterns: importance of proper sequence

III. Mapping: writing according to pattern

IV. Creativity: write and present attention getter and catchy ending to frame demonstration speech

Character Traits: Character traits are discussed as they are encountered in famous speeches of history. Specific discussion also covers responsible presentation of safety issues, consideration for others, including appropriate cleanup, involving traits such as citizenship, respect, cooperation and responsibility.