

Reform in Industrial America Unit Organizer

6th Grade Crisafulli /Huey / Jordan

Previous Unit

Industrialization and Urbanization in America

Next Unit

Done

Integrated Units

Industrialization and Urbanization in America

Core Knowledge Contents (Knowledge)

- A. Populism
 - Discontent and unrest among farmers
 - The gold standard vs. “free silver”
 - William Jennings Bryan

- B. The Progressive Era
 - Meat packing industry
 - Settlement houses
 - Tenements and ghettos in the modern city
 - President Theodore Roosevelt: conservation and trust-busting

- C. Reform from African-Americans
 - Campaign against lynching
 - Booker T. Washington
 - Founding of NAACP

- D. Women’s suffrage
 - Susan B. Anthony
 - Nineteenth Amendment (1920)

- E. The Socialist critique of America
 - Eugene V. Debs

State and District Guidelines (Patterns)

GEO.6.4.5.A describe political, social, and economic divisions throughout early American history

CIV.6.1.4 Identify American reformers and symbols of political culture – “melting pot,” “sweat shop,” Jane Addams, Teddy Roosevelt, W. E. B. Du Bois, Ida B. Wells, Eugene Debs, Martin Luther King, Jr., Robert Kennedy, and others

CIV.6.4.3 Explain how racial and sexual harassment deprive citizens of their rights

CIV.6.1.1 Explain what life may have been like for American women who had fewer acknowledged rights before 1920 than today (also covered in Grade 4: American History: Reformers, Grade 7: History: America in the Twenties and Grade 8: History: Social and Environmental Activism

CIV.6.4.3 Explain how racial and sexual harassment deprive citizens of their rights

Standards for Achievement and Performance (Mental Modeling)

Students will...

Be informed about discontent and unrest among farmers, Populism, William Jennings Bryan and the issue of gold standard vs. bimetal policy.

Be informed about “Muckraking”: Ida Tarbell and the Standard Oil Co.; Upton Sinclair, *The Jungle*, on the meat packing industry.

Read to be informed about Jane Addams and settlement houses.

Read to be informed about Jacob Riis, and his book, *How the Other Half Lives*: tenements and ghettos in the modern city.

Read to be informed about President Theodore Roosevelt: conservation and trust-busting.

Read to be informed about reform for African Americans, specifically the efforts of Booker T. Washington and W.E.B. Du Bois.

Read to be informed about Ida B. Wells and the campaign against lynching.

Read to be informed about the fight for women’s suffrage.

Types of Assessments (Creativity)

Students will take a variety of quizzes over the content covered.

Students will demonstrate their understanding of the content through experiments and will record findings in an experiment log.

Students will review the content covered in a game of Jeopardy

Students will take a final exam