

**Overview of World History and Geography**  
**World Deserts Unit Organizer**  
**6th Grade Huey / Crisafulli /Jordan**

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**Previous Unit**

None

**Next Unit**

Judaism and Christianity

**Integrated Units**

All history units

**Core Knowledge Contents**

**A. Spatial Sense (Working with Maps, Globes, and Other Geographic Tools)**

- Continents and major oceans
- How to read maps and globes
- Tropic of Cancer and Tropic of Capricorn
- Climate zones
- Time zones
- Arctic Circle and Antarctic Circle

**B. Great Deserts of the World**

- What is a desert?
- Major Deserts
  - Africa
  - Australia
  - Asia
  - North America
  - South America

**State and District Guidelines**

GEO.6.1.1.A understand the concept of the Tropics of Cancer and Capricorn – what they represent, what they are due to and their significance in terms of seasons and temperatures on Earth

GEO.6.1.1.B understand the essence of climate zones: Arctic, Tropic, Temperate

GEO.6.1.1.C locate and explain the Arctic Circle and the Antarctic Circle

GEO.6.1.2.A locate and discuss the great deserts of the world (hot and cold)

**Standards for Achievement and Performance**

Students will -

- identify ways in which people affect history
- research a historical figure
- understand that events affect history, and that events occur as people try to solve problems
- be informed about the types of problems, solutions, and effects as history is made
- understand that geography affects history
- identify specified continents and oceans
- review concepts of latitude and longitude
- review the Prime Meridian, Greenwich England, and the International Date Line
- review the characteristics of climate zones
- describe the location of the Arctic and Antarctic Circles, Equator, and the Tropic of Cancer and Capricorn
- define the term oral history
- compare and contrast oral history and written records
- explain how pictures can aid in learning about the past
- review the meaning of the term archaeologist and artifact
- understand that historians are another source of knowledge about the past
- be informed about the climate of deserts
- locate a given list of the world deserts
- be informed about the influence of earth's general weather patterns on the formation of deserts

### **Types of Assessments**

- Students will take a variety of quizzes over the content covered.
- Students will demonstrate their understanding of the content through various activities and entries in packet.
- Students will review the content covered in a game of Jeopardy
- Students will take a final exam