

## **MRS. SHOCKLEY**

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## **UNIT ORGANIZER FOR OCTOBER**

### **I. Language Arts**

#### **A. Poetry**

1. London Bridge Is Falling Down
2. There Was an Old Lady
3. Old Mother Hubbard
4. Mary Had a Little Lamb
5. Baa, Baa, Black Sheep
6. Little Boy Blue
7. Little Bo Peep

#### **B. Fiction**

1. Little Red Riding Hood
2. The Bremen Town Musicians
3. The Wolf and the Kids

#### **C. Aesop's Fables**

1. The Dog and His Shadow

#### **D. Sayings and Phrases**

1. Better safe than sorry.
2. A dog is a man's best friend.

### **II. Phonics/Writing/Penmanship**

#### **A. Phonemic Awareness**

B. /b/ /e/ /h/ /i/ /j/ /k/ (Review: /a/ /c/ /d/ /f/ /g//o/ /qu/ /s/

#### **C. Rhyming words**

- D. Recognize and name initial and end consonant sounds
- E. Practice perfecting penmanship of letters learned
- F. Copy print from chalkboard (writing from left to right)
- G. Participate in creating a Key Word Outline for the stories of:
  - 1. The Wolf and The Seven Kids
  - 2. The Bremen Town Musicians
  - 3. The Dog and His Reflection

### **III. American and World Civilization**

- A. Early Exploration and Settlement
  - 1. The Voyage of Columbus in 1492
    - a. Queen Isabella and King Ferdinand of Spain
    - b. The Nina, Pinta, and Santa Maria
    - c. Columbus's mistaken identification of "Indies" and "Indians"
    - d. The idea of what was, for Europeans, a "New World"
- B. Focus on the Continent of Europe
  - a. Italy
  - b. Germany
  - c. France
  - d. Great Britain
  - e. Spain

### **IV. Geography**

- A. Focus on the Continent of Europe and its many countries
- B. Rivers, lakes, and mountains: what they are and how they are represented on maps and globes
- C. Locate the 4 Oceans—Pacific, Atlantic, Arctic, and Indian
- D. Review the Seven Continents

### **V. Science**

- A. Animals and their needs
  - 1. Animals, like plants, need food, water, and space to live and grow.

2. Plants make their own food, but animals get food from eating plants or other living things.
3. Offspring are very much (but not exactly) like their parents.
4. Most animal babies need to be fed and cared for by their parents: Human babies are especially in need of care when young.
5. Pets have special needs and must be cared for by their owners.

## **VI. Math**

### **A. Singapore Math**

1. Ordering by Size
2. Capacity
3. Patterns
4. Classification
5. Odd and Even Number--Introduction
6. Number Sense 1-10
7. Terms of Orientation
8. Sequencing
9. The Empty Set—Zero

# Thinking Framework

## History/ Geography

- Early Exploration of Columbus-Knowledge
- Europe- Knowledge
- 4 Oceans - Knowledge
- Rivers, lakes, Mountains- Knowledge
- 7 Continents/Mapping with Oceans - Mental Modeling

## Science

- Animals and their needs- Knowledge/Patterns
- Animal Babies- Knowledge
- Caring for pets-Knowledge/Patterns
- Seasons and Weather Patterns-Patterns

## Literature

- Little Red Riding Hood- Knowledge
- The Bremen Town Musicians- Knowledge/Patterns
- The Wolf and the 7 Kids - Knowledge
- The Dog and His Reflection - Knowledge

## Poetry

- Mary had a little Lamb- Knowledge
- Baa Baa- Knowledge
- Little Bo Peep- Knowledge
- Old Mother Hubbard- Knowledge
- There was an Old Woman- Knowledge
- Little Boy Blue- Knowledge

## Math

- Capacity- Knowledge/Patterns
- Ordering by size- Knowledge/Patterns/Creativity
- Weight- Knowledge/Patterns
- Graphing- Knowledge/Patterns
- Zero-The Empty Set- Knowledge
- Sequencing- Knowledge

# "CAN YOU?" LIST

## Assessments for October

### CAN YOU...

- recite poetry selections for the month?
- retell the stories and fables of the month?
- Participate in creating a Key Word Outline with your teacher  
Recalling the stories—The Wolf and The Seven Kids, The Dog and His Reflection, and Little Red Riding Hood.
- explain what "Better safe than sorry" means?
- explain what "A dog is a man's best friend" means?
- write first and last name correctly?
- name the continents?
- explain what rivers, lakes, and mountains are and how they are represented on maps and globes?
- identify the continent of Europe and name some of its countries?
- locate the 4 Oceans? (Pacific, Atlantic, Arctic and Indian)
- name the three ships of Columbus, tell what year he sailed, and who paid for the trip?
- explain why the Europeans were looking for the "New World"?
- name the things that animals need to live and grow?
- explain the difference between domesticated and wild animals?
- complete ABAB, ABCABC, and AABBAABB patterns?
- give the ordinal numbers for one, two, three, etc.?
- define a set?
- classify shapes and numbers?
- show a number sense of numbers 1-10?
- talk intelligently about weather, its patterns, and how one might dress appropriately for certain weather conditions?

# Character Qualities

These are the Foundation Stones/Character Qualities that Liberty Common School emphasizes.

## Respect

- ...is encouraged to listen to others without interrupting.
- ...is encouraged to raise their hand in class.
- ...is encouraged as we line up nicely, and don't disturb others.
- ...is encouraged when walking quietly in the hallways.
- ...is encouraged as we learn our daily routines expected of us in Kindergarten.
- ...is encouraged to treat others like we want to be treated.
- ...is encouraged to work quietly as to not disturb others.
- ...is encouraged to accept people from other countries and continents, even though they might be different.

## Responsibility

- ...is learned by remembering our own backpack, lunchbox, and folder.
- ...is learned when remembering to pull a lunch "stick" if we are having hot lunch.
- ...is learned when we accept the consequences for our own actions.
- ...is learned when we clean up after ourselves and do not leave messes for others
- ...is shown when we remember to pack up all our belongings at the end of the day.

## Self Control

- ...is learned when we solve our problems rationally, both in the building and on the playground.
- ...is shown when we raise our hand in class instead of interrupting.
- ...is shown when we work quietly without disturbing others.
- ...is learned when we ask for help when frustrated versus losing control.
- ...is learned when we work quietly, and quickly.

## Perseverance

- ...is learned when we see a tough project through to the end.
- ...is encouraged when learning our phonograms.
- ...is shown when we sit quietly when listening to a story.
- ...is learned when we always try to do our very best.

- ...is learned in our study of Columbus and his perseverance in proving that the earth is round.

## **Cooperation**

- ...is shown when helping others.
- ...is not ever saying "it's not mine" when asked to pick something up.
- ...is learned in the story "The Wolf and The Seven Kids" when understanding the importance of following directions.
- ...is demonstrated when playing quietly at free time and always using a quiet inside voice.

## **Integrity**

- ...is shown when we do our own work.
- ...is demonstrated by admitting our faults and accepting consequences.
- ...is shown when we tell the truth and are honest.
- ...is shown in keeping our word when saying we will take care of our pet.

## **Citizenship**

- ...means saying the Pledge of Allegiance to the flag each morning with respect.
- ...is shown when we take pride in our school.
- ...means being polite and quiet in the hallway, at assemblies, and for all our teachers, parents, and staff.
- ...is shown by being a good example to classmates.
- ...means hanging up our coats and backpacks, and sometimes even hanging up somebody else's.

# Habits of Mind

## **History:**

- Understand the significance of the past to their own lives and society
- Distinguish between important and inconsequential; to develop a "discerning memory" and judgement
- Perceive past events as they were experienced by people at the time, to develop historical empathy vs. "present-mindedness"
- Acquire a comprehension of diverse and shared humanity
- Understand how things happen and how things change, how human intentions matter but how consequences are shaped by the means of carrying them out
- Comprehend the interplay of change and continuity
- Prepare to live with uncertainties and even perilous, unfinished business; realize that not all problems have solutions
- Recognize the importance of individuals who have made a difference in history, and the significance of personal character for both good and ill
- Appreciate the force of the non-rational, the irrational, the accidental, in history and human affairs
- Understand the relationship between geography and history as a matrix of time and place as a context for events
- Read widely and critically in order to recognize the difference between fact and conjecture, between evidence and assertion, and thereby to frame useful questions

## **Science:**

- Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out
- Use whole numbers and simple, everyday fractions in ordering, counting, identifying, measuring, and describing things and experiences
- Give rough estimates of numerical answers to problems before doing them formally
- Explain to other students how they go about solving numerical problems
- Use hammers, screwdrivers, clamps, rulers, scissors, and hand lenses, and operate ordinary audio equipment
- Assemble, describe, take apart and reassemble constructions using interlocking blocks, erector sets, and the like

- Make something out of paper, cardboard, wood, plastic, metal, or existing objects that can actually be used to perform a task
- Determine the linear dimensions in whole units of objects that have straight edges
- Describe and compare things in terms of number, color, shape, texture, size, weight, and motion

Ask "How do you know?" in appropriate situations and attempt reasonable answers when others ask them the same question

# Poudre School District Standards

## Language Arts

Reading: 1.1, 1.2, 1.3, 1.4, 1.5

Writing and Speaking: 2.1, 2.2, 2.3, 2.5, 2.6

Language Structure: 3.1, 3.2, 3.3, 3.4

Thinking and Viewing: 4.1, 4.2, 4.3

Research: 5.1, 5.2

Literature and Culture: 6.1, 6.2, 6.3, 6.4

## Math

Number Sense: 1.1, 1.2, 1.4, 1.5

Patterns & Algebra: 2.1, 2.2, 2.4

Statistics & Probability: 3.1, 3.2

Geometry: 4.1, 4.2, 4.3, 4.5

Measurement: 5.2, 5.3, 5.4, 5.5

Computation: 6.1, 6.3, 6.4, 6.5

## History

Chronological Organization: 1.1, 1.2

Historical Inquiry: 2.1

Diverse Societies: 3.1

Science, Technology and Economic Activity: 4.1

Political Institutions and Theories: 5.1, 5.2

Religion and Philosophy: 6.1, 6.3

## Geography

People, Places and Environments: 1.1, 1.2, 1.3

Regional Characteristics: 2.1, 2.2

Earth: 3.1, 3.2

Economic, Political, Cultural, and Social Processes: 4.1, 4.2, 4.3, 4.4, 4.5

Human Interactions: 5.1

## Science

Scientific Investigation: 1.1

Physical Science: 2.1, 2.2

Life Science: 3.1, 3.3, 3.4

Science, Technology and Human Activity: 5.1

Scientific Connections: 6.1