

MRS. SHOCKLEY

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UNIT ORGANIZER FOR MAY

I. Language Arts

A. Poetry

1. Mary, Mary, Quite Contrary
2. There Was a Little Girl
3. Lady Bug, Lady Bug
4. Tommy

B. Sayings and Phrases

1. Review

II. Phonics

- A. Phonemic Awareness
- B. Phonograms: REVIEW all 53 phonograms learned
- C. Rhyming words
- D. Recognize and name letter sounds in words
- E. Simple decoding
- F. Long vowels with the help of the Silent "e"
- G. Encoding (Writing in daily writing logs)
- H. Spelling tests with 5 sight words each
- I. Practice perfecting penmanship—remembering correct spacing between words.

- J. Write when given daily prompts in writing log
 - 1. Write about George Washington Carver
 - 2. Write about the 7 continents
- K. Practice perfecting penmanship by copying the poems:
 - 1. "Mary, Mary, Quite Contrary"
 - 2. "Ladybug, Ladybug"
- L. Participate in creating a Key Word outline about:
 - 1. George Washington Carver
 - 2. Farming
 - 3. Planting

III. Geography

- A. Review Map Skills
- B. Locate Continents, Poles and Oceans
- C. Review familiar landmarks
- D. Denver Zoo Field Trip—Observe animals from all over the world and locate their home continent

IV. Science

- A. Plants and Plant Growth
- B. Farming: Farmers Feed Us
- C. Science Biography: George Washington Carver

V. Math

- A. Singapore Math
 - 1. Addition and Subtraction review
 - 2. Classification
 - 3. Counting by...1's, 2's, 5's, and 10's
 - 4. Writing numbers to 50
 - 5. Comparing Numbers
 - 6. Introduction to fractions

VI. American Civilization

A. Review U.S. Symbols

1. Flag
2. Mount Rushmore
3. Statue of Liberty
4. White House

"CAN YOU?" LIST

Assessments for May

CAN YOU...

- recite poetry selections for the month?
- retell the stories: The Little Red Hen, Henny Penny, and The Ugly Duckling?
- complete all the sayings of the year?
- name some of the Foundation Stones?
- write first and last name correctly?
- count to 50?
- count from 1-20 by twos?
- count by fives to 50 and tens to 100?
- add and subtract to ten, using concrete objects?
- recite the days of the week and the months of the year?
- decode words using phonograms?
- say all the sounds of the phonograms and write them?
- sound out words with long vowels and a silent e on the end? (_a_e) or (_i_e) or (_o_e) or (_u_e) or (_e_e) like cake and mice and bone and mule and Pete.
- read by sight these high frequency words: the, in, and, a, to, is, you, that, it, he, for, was, on, are, as, with, his, they, at, be, this, from, I, and have?
- read daily at home and read the phonetic readers to Mrs. Shockley?
- write about the content in your daily writing log?
- help create a Key Word Outline about George Washington Carver and the continents?
- write about the seven continents naming animals and landmarks?
- write numbers 1-50?
- identify U.S. symbols when shown a picture?
- map the world? (with the poles and oceans given)
- tell who George Washington Carver was and why he was an important scientist?
- tell what plants need to grow?
- name the basic parts of plants?

- explain how plants make their own food?
- tell why a seed is important other than to grow plants?
- name the two different kinds of trees: deciduous and evergreen?
- tell how farmers feed us?
- explain why farmers have to protect their plants from weeds and pests?
- share about harvesting, keeping foods fresh, and transporting the product to the people?

THINKING FRAMEWORK

At Liberty Common, we believe that learning needs to go beyond just acquiring knowledge. The students also need to have the ability to see patterns and analyze facts. To facilitate this, we use progressive thinking skills to guide students in applying their knowledge to patterns, using those patterns to model, and showing their mastery of the content through creativity.

While the majority of time in Kindergarten is spent gaining new knowledge, we develop lessons that include patterning, mental modeling and creativity. Here are some examples of The Thinking Framework being used in Kindergarten this month:

History/Geography

- Learning how to Map the World using the 7 continents and oceans—Knowledge, Patterns, and Mental Modeling
- Reviewing the 7 continents and 4 oceans—Knowledge
- Discussing homes and life around the world—Knowledge and Patterns

Science

- Learning about Farming and Planting—Knowledge
- Making connections between what plants, animals and people need—Knowledge and Patterns

Literature

- Learning the story of The Little Red Hen—Knowledge
- Making the connections between our foundations stones and the story of The Little Red Hen—Patterns
- Reviewing all the Kindergarten sayings—Knowledge and Patterns

Math

- Reviewing the concept of Tens and Ones—Knowledge and Patterns
- Reviewing Addition and Subtraction patterns—Knowledge and Patterns

Character Qualities

These are the Foundation Stones/Character Qualities that Liberty Common School emphasizes.

Respect

- ...is encouraged when the children listen to others without interrupting.
- ...is shown when the children raise their hand in class.
- ...is encouraged as we line up nicely, and don't disturb other classes.
- ...is encouraged when walking quietly in the hallways.
- ...is encouraged when we learn to treat others like we want to be treated.
- ...is encouraged when we work quietly as to not disturb others.
- ...is encouraged when we learn to accept people from other countries and continents, even though they might be different.

Responsibility

- ...is learned by remembering our own backpack, lunchbox, and folder.
- ...is learned when remembering to pull a "stick" for roll.
- ...is learned when we accept the consequences for our own actions.
- ...is learned when we clean up after ourselves and do not leave messes for others.
- ...is shown when we remember to pack up all our belongings at the end of the day.
- ...is learned when we remember to push in our chair and clean up our work space.

Self Control

- ...is learned when we solve our problems rationally, both in the building and on the playground.
- ...is shown when we raise our hand in class instead of interrupting.
- ...is shown when we work quietly without disturbing others.
- ...is learned when we ask for help when frustrated versus losing control.
- ...is learned when we work quietly, and quickly.

Perseverance

- ...is learned when we see a tough assignment through to the end.
- ...is encouraged when learning our phonograms.

- ...is shown when we sit quietly when listening to a story.
- ...is learned when we always try to do our very best.
- ...is learned when reading about *George Washington Carver*.

Cooperation

- ...is shown when the child listens and follows directions.
- ...is not ever saying "it's not mine" when asked to pick something up.
- ...is demonstrated when playing quietly at free time and always using a quiet, inside voice.
- ...is shown when the child follows both the school and classroom rules.

Integrity

- ...is shown when we do our own work.
- ...is demonstrated by admitting our faults and accepting the consequences of our own behavior.
- ...is shown when we tell the truth and are honest.
- ...is shown when we do not cut in line.

Citizenship

- ...means saying the Pledge of Allegiance to the flag each morning with respect.
- ...is shown when we take pride in our school.
- ...means being polite and quiet in the hallway, at assemblies, and for all our teachers, parents, and staff.
- ...is shown by being a good example to our classmates.
- ...means hanging up our coats and backpacks, and sometimes even hanging up somebody else's.
- ...means taking pride in keeping our playground clean and not littering.
- ...is shown when we are happy for others when good things happen to them.

May Habits of Mind

History:

- Acquire at one and the same time a comprehension of diverse cultures and of shared humanity.
- Understand the relationship between geography and history as a matrix of time and place as a context for events
- Understand the significance of the past to their own lives and society
- Recognize the importance of individuals who have made a difference in history, and the significance of personal character for good and ill

Science:

- Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out
- Readily give the sums and differences of single-digit numbers in familiar contexts where the operation makes sense to them and they can judge the reasonableness of the answer
- Use hammers, screwdrivers, clamps, rulers, scissors, and hand lenses, and operate ordinary audio equipment
- Assemble, describe, take apart and reassemble constructions using interlocking blocks, erector sets, and the like
- Describe and compare things in terms of number, color, shape, texture, size, weight, and motion
- Draw pictures that correctly portray at least some features of the thing being described

	Phonics	Language Arts	Poetry	Amer./World Civilization	Geography	Science	Math	Sayings / Phrases	Legends and Biographies	Foundation Stones
Wk 1	Intensive Phonics, Phonemic Awareness, Phonograms: Review and oo Handwriting/ Writing: Content Copying, Encoding: Sentences, poems Key Word Outline Sight Word: said		Mary, Mary, Quite Contrary Ladybug, Ladybug	Compare Flags Review U.S. Symbols	Review Map Skills Locate Continents and Oceans Mapping the World by Heart	Plants and Plant Growth: Emphasis on Planting and Farming	Subtraction Fractions	Review all sayings	George Washington Carver	Review ALL Sayings
Wk 2	Intensive Phonics, Phonemic Awareness, Phonograms: Review and oo Handwriting: Content Copying, Encoding: Sentences, poems Key Word Outline Sight Word: what	The Little Red Hen The Ugly Duckling	There Was a Little Girl	Review U.S. Symbols	Review Map Skills Mapping the World by Heart	Plants and Plant Growth	Place Value	Review all sayings	George Washington Carver	Review ALL Sayings
Wk 3	Intensive Phonics Phonemic Awareness/Phonograms: Review Handwriting/ Writing: Content Copying, Encoding: Sentences, poems, Key Word Outlines, Sayings Sight Word: does Review	Henny Penny	Tommy	Review U.S. Symbols	Review Map Skills Mapping the World by Heart	Plants and Plant Growth	Counting by 2's, 5's, and 10's	Review All Sayings	George Washington Carver	Review ALL Sayings
Wk 4	Intensive Phonics, Phonemic Awareness, Phonograms: Review Handwriting/ Writing: Content Copying, Encoding: Sentences, poems, Key Word Outlines, Sayings Sight Word: come Review	Review All May Stories	Review ALL poems		Review Map Skills Mapping the World by Heart	Farming: The Farmers Feed Us	Review	Review ALL Sayings	George Washington Carver	Review

