

Core Art Unit Organizer  
Kindergarten  
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## Texture/Trees

State Standards:

**1. Students recognize and use the visual arts as a form of communication.**

Students will observe how artists have used texture to communicate through art.

**2. Students know and apply elements of art, principles of design, and sensory and expressive features of visual arts.**

Students will observe how important artists have used the element of texture in their artwork.

Students will practice using the elements of texture, line, and color in their own artwork.

**3. Students know and apply visual arts materials, tools, techniques, and processes.**

Students will use oil pastel to create a landscape.

Students will use crayons to create leaf rubbings.

Students will use watercolor to paint a wash over their leaf rubbings.

**5. Students analyze and evaluate the characteristics, merits, and meanings of works of art.**

Students will participate in discussions of important works of art.

Core Knowledge Standards:

Line:

Identify and use different kinds of lines: straight, zigzag, curved, wavy, thick, thin.

Engage students in recognizing and using different kinds of lines and colors, and point out lines and colors in nature.

The generally recognized elements of art include **line**, shape, form, space, light, **texture**, and **color**.

Plants and Plant Growth:

Basic parts of plants: seed, root, stem, branch, leaf

Two kinds of plants: deciduous and evergreen

## Previous Unit:

Line and Color

## Next unit:

Warm and Cool colors.

## Resources:

Landscape prints showing how important artists have used trees.  
Leaves to study lines appearing in nature.

## Skills:

Students will be able to:

- Draw the process of a tree growing from a seed to a tree.
- Color shapes in with oil pastels.
- Create a leaf rubbing with warm colored crayons.
- Paint a watercolor wash with cool colors.

## Assessments:

- Periodic oral questioning.
- Evaluation of student created pastel drawing and leaf rubbing.

## Habits of Mind:

### 1. Communication Skills

Discuss works of art.

- Discuss works of art.
- Express ideas and feelings through art.
- Describe and explain works of art.
- Exhibit works of art.

### 2. Elements of Art and Principles of Design

- Describe how, interpret and compare.
- Perceive art in terms of the elements of art.

- Apply the elements of art.
- Understand expressive features of the visual arts.

### 3. Manipulation and Observation- Process

- Observe and understand how.
- Use tools.
- Follow step by step.

### 4. Values and Attitudes

- Reason why.
- Understand art in terms of art history.
- Question, investigate, and observe.

### 5. Critical Response Skills- Art Criticism and Aesthetics

- Ask "How do you know."
- Form useful questions, consider, and respond.
- Practice critical thinking.
- Form and express a personal opinion.
- Inspect works of art.