

Core Art Unit Organizer
Kindergarten
Simon Jobman

Sculpture: Mobiles

State Standards:

1. Students recognize and use the visual arts as a form of communication.

Students will discuss the ideas that artists communicate through mobiles.

2. Students know and apply elements of art, principles of design, and sensory and expressive features of visual arts.

Students will observe how artists use the elements and principles of art in mobiles.

5. Students analyze and evaluate the characteristics, merits, and meanings of works of art.

Students will share their opinions and ideas about mobiles.

Core Knowledge Standards:

Sculpture

Mobiles: Alexander Calder's *Lobster Trap and Fish Tail*

Previous Unit:

Sculpture: Totem Poles

Next unit:

Last unit of the year.

Resources:

Prints and digital images of mobiles.

Skills:

Students will be able to:

Recognize that mobiles are sculptures.

Assessments:

Periodic oral questioning.

Habits of Mind:

1. Communication Skills

Discuss works of art.

- Discuss works of art.
- Express ideas and feelings through art.
- Describe and explain works of art.
- Use the visual Arts as a form of communication.

2. Elements of Art and Principles of Design

- Describe how, interpret and compare.
- Perceive art in terms of the elements of art.
- Apply the elements of art.
- Interpret and express feelings.
- Understand expressive features of the visual arts.

3. Manipulation and Observation- Process

- Observe and understand how.
- Exercise safety.

4. Values and Attitudes

- Reason why.
- Understand art in terms of art history.
- Question, investigate, and observe.
- Relate art to history and geography.
- Know that, locate, and find.

5. Critical Response Skills- Art Criticism and Aesthetics

- Ask "How do you know."
- Form useful questions, consider, and respond.
- Question fairness under different conditions.
- Practice critical thinking.
- Form and express a personal opinion.
- Inspect works of art.