

Core Art Unit Organizer  
Kindergarten  
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## African Landscape

State Standards:

**1. Students recognize and use the visual arts as a form of communication.**

Students will observe how artists communicate through landscapes.

**2. Students know and apply elements of art, principles of design, and sensory and expressive features of visual arts.**

Students will observe how important artists have used the element of space in their landscapes.

Students will practice using the elements of line, color, shape, and space in their own artwork.

**3. Students know and apply visual arts materials, tools, techniques, and processes.**

Students will use markers to draw an African landscape.

Students will use oil pastels to color the landscape.

**5. Students analyze and evaluate the characteristics, merits, and meanings of works of art.**

Students will participate in discussions of important landscapes.

Core Knowledge Standards:

Identify and locate the seven continents on a map and globe:

Asia

Europe

**Africa**

North America

South America

Antarctica

Australia

Previous Unit:

Cool Colors

Next unit:

African Masks.

Resources:

Prints showing various landscapes.

Skills:

Students will be able to:

- Draw a landscape with African animals and vegetation.
- Color the landscape with oil pastels.

Assessments:

- Periodic oral questioning.
- Evaluation of student created African landscape.

Habits of Mind:

### 1. Communication Skills

Discuss works of art.

- Discuss works of art.
- Express ideas and feelings through art.
- Describe and explain works of art.
- Exhibit works of art.
- Use the visual Arts as a form of communication.

### 2. Elements of Art and Principles of Design

- Describe how, interpret and compare.
- Perceive art in terms of the elements of art.
- Apply the elements of art.
- Interpret and express feelings.
- Understand expressive features of the visual arts.

### 3. Manipulation and Observation- Process

- Observe and understand how.
- Use tools.

- Follow step by step.
- Exercise safety.

#### 4. Values and Attitudes

- Reason why.
- Understand art in terms of art history.
- Question, investigate, and observe.
- Understand Art in diverse cultures.
- Relate art to history and geography.

#### 5. Critical Response Skills- Art Criticism and Aesthetics

- Ask "How do you know."
- Form useful questions, consider, and respond.
- Practice critical thinking.
- Form and express a personal opinion.
- Inspect works of art.