

MRS. SHOCKLEY

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UNIT ORGANIZER FOR JANUARY

I. Language Arts

A. Poetry

1. The More It Snows
2. Twinkle, Twinkle Little Star
3. Star Light, Star Bright
4. Ring Around the Rosey
5. Little Miss Muffet
6. Time to Rise

B. Fiction

1. The Tug of War
2. How Many Spots Does a Leopard Have?

C. Sayings and Phrases

1. Look before you leap

D. Aesop's Fables

1. The Tortoise and The Hare

II. Phonics

A. Phonemic Awareness

B. Riggs Writing Road to Reading

1. Phonograms: /short u//sh/ /ee/ /th/ /er/ /ir/ /ur/ /wor/ /ear/ plus all the other phonograms learned.

- C. Copy print from the chalkboard into writing log daily.
- D. Recognize and name initial and end consonant sounds.
- E. Simple decoding of CVC words
- F. Sight words: for, was, on, are
- G. Understand the concept of Rhyming Words
- H. Copy the saying "Look Before You Leap" from the chalkboard
- I. Write letters to represent sounds
- J. Help teacher complete a Key Word Outline on the stories:
 - The Tortoise and The Hare
 - How Many Sports Does a Leopard Have?

III. Geography

- A. Focus on Africa
- B. The Atlantic Ocean
- C. Review the Seven Continents
- D. Jane Goodall and the Chimps

IV. Science

- A. The Human Body: The Study of the Five Senses

V. Math

- A. Singapore Math
 - 1. Capacity
 - 2. Counting Orally forwards and backwards
 - 3. Writing Numbers and number words 0-20
 - 4. Tens and Ones/Introduction

VI. American Civilization

- A. Thomas Jefferson

- B. Slavery and Martin Luther King, Jr.
- C. 4th of July
- D. Democracy

"CAN YOU?" LIST

Assessments for January

CAN YOU...

- recite poetry selections for the month?
- retell the stories of the month?
- explain what "Look before you leap" means?
- write first and last name correctly?
- locate Africa on a world globe?
- locate the Atlantic and Pacific Oceans?
- identify four animals indigenous to Africa?
- identify three important landmarks in Africa?
- explain the significance of the 4th of July?
- recite the saying "Look before you leap"?
- identify Thomas Jefferson from an illustration?
- explain what slavery was?
- name the five senses?
- identify Jane Goodall from an illustration?
- explain her studies?
- decode simple CVC(consonant-vowel-consonant) words? (example- cat,dog, hat, log,etc.)
- say all the sounds of the phonograms and write them in upper and lower case letters? (adding sh, ee, th, ay, ai, ow, ou, er, ir, ur, wor, ear to the 26 single letter phonograms)
- help teacher create a Key Word Outline of the stories:
 - The Tortoise and The Hare
 - How Many Spots Does a Leopard Have?
- count backwards from 10?
- recognize number words 0-20
- count groups of tens and ones
- write simple CVC words in your journal?

JANUARY THINKING FRAMEWORK

At Liberty Common School, we believe that learning needs to go beyond just acquiring knowledge. The students also need to have the ability to see patterns and analyze facts. To facilitate this, we use progressive thinking skills to guide students in applying their knowledge to patterns, using those patterns to model, and showing their mastery of the content through creativity.

While the majority of time in Kindergarten is spent gaining new knowledge, we also develop lessons that include patterning, mental modeling and creativity. Here are some examples of The Thinking Framework being used in Kindergarten this month:

History/Geography

Learning about maps, globes, N, S, E, W—Knowledge

Learning about the continent of Africa—Knowledge

Using maps to locate places—Mental Modeling

Science

Learning about The Five Senses—Knowledge

Literature

How Many Spots Does a Leopard Have?—Patterns/Counting by Tens

Tug of War/How Many Spots Does a Leopard Have?—Patterns/Bragging

Look before you leap—Patterns/Figurative speech

Math

Recognizing numbers 10 to 20—Knowledge

Understanding Tens and Ones—Knowledge and Patterns

Learning Instruments of Measure—Knowledge

Character Qualities

These are the Foundation Stones/Character Qualities that Liberty Common School emphasizes.

Respect

- ...is encouraged when the children listen to others without interrupting.
- ...is shown when the children raise their hand in class.
- ...is encouraged as we line up nicely, and don't disturb other classes.
- ...is encouraged when walking quietly in the hallways.
- ...is encouraged when we learn to treat others like we want to be treated.
- ...is encouraged when we work quietly as to not disturb others.
- ...is encouraged when we learn to accept people from other countries and continents, even though they might be different.

Responsibility

- ...is learned by remembering our own backpack, lunchbox, and folder.
- ...is learned when remembering to pull a lunch "stick" if we are having hot lunch.
- ...is learned when we accept the consequences for our own actions.
- ...is learned when we clean up after ourselves and do not leave messes for others
- ...is shown when we remember to pack up all our belongings at the end of the day.
- ...is learned when we remember to push in our chair and clean up our work space.

Self Control

- ...is learned when we solve our problems rationally, both in the building and on the playground.
- ...is shown when we raise our hand in class instead of interrupting.
- ...is shown when we work quietly without disturbing others.
- ...is learned when we ask for help when frustrated versus losing control.
- ...is learned when we work quietly, and quickly.

Perseverance

- ...is learned when we see a tough assignment through to the end.

- ...is encouraged when learning our phonograms.
- ...is shown when we sit quietly when listening to a story.
- ...is learned when we always try to do our very best.

Cooperation

- ...is shown when the child listens and follows directions.
- ...is not ever saying "it's not mine" when asked to pick something up.
- ...is demonstrated when playing quietly at free time and always using a quiet, inside voice.
- ...is shown when the child follows both the school and classroom rules.

Integrity

- ...is shown when we do our own work.
- ...is demonstrated by admitting our faults and accepting the consequences of our own behavior.
- ...is shown when we tell the truth and are honest.
- ...is shown when we do not cut in line.

Citizenship

- ...means saying the Pledge of Allegiance to the flag each morning with respect.
- ...is shown when we take pride in our school.
- ...means being polite and quiet in the hallway, at assemblies, and for all our teachers, parents, and staff.
- ...is shown by being a good example to our classmates.
- ...means hanging up our coats and backpacks, and sometimes even hanging up somebody else's.
- ...means taking pride in keeping our playground clean and not littering.
- ...is shown when we are happy for others when good things happen to them.

January Habits of Mind

History:

- Understand the significance of the past to their own lives and society
- Distinguish between important and inconsequential; to develop a "discerning memory" and judgment
- Acquire a comprehension of diverse cultures and shared humanity
- Comprehend the interplay of change and continuity
- Appreciate the often tentative nature of judgments about the past and thereby avoid the temptation to seize on "lessons of history" as cures for present ills
- Understand the relationship between geography and history as a matrix of time and place as a context for events
- Recognize the importance of individuals who have made a difference in history, and the significance of personal character for both good and ill

Science:

- Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out
- Use whole numbers and simple, everyday fractions in ordering, counting, identifying, measuring, and describing things and experiences
- Give rough estimates of numerical answers to problems before doing them formally
- Use hammers, screwdrivers, clamps, rulers, scissors, and hand lenses, and operate ordinary audio equipment
- Assemble, describe, take apart and reassemble constructions using interlocking blocks, erector sets, and the like
- Describe and compare things in terms of number, color, shape, texture, size, weight, and motion
- Ask "How do you know?" in appropriate situations and attempt reasonable answers when others ask them the same question

JANUARY WEEKLY CALENDAR

Jan	Phonics	Language Arts	Poetry	Amer./World Civilization	Geography	Science	Math	Sayings / Phrases	Legends and Biographies	Foundation Stones
Wk 1	Intensive Phonics, Phonemic Awareness, Phonograms: Short u, sh, ee Handwriting/ Writing: Copying sayings and poems Sight Word: for		The More It Snows	Focus on Life in Africa	Review Atlantic Ocean, Identify Animals of the Continent of Africa, Identify Important Landmarks of Africa	The Study of the Five Senses	January Calendar Counting Forwards and Back	Look before you leap	Jane Goodall	Self Control
Wk 2	Intensive Phonics, Phonemic Awareness, Phonograms: Th Handwriting/ Writing: Copying sayings and poems Sight Word: was	Tortoise and The Hare How Many Spots Does a Leopard Have? The Tug of War	Ring Around the Rosey, Little Miss Muffet	Focus of Life in Africa	Review Atlantic Ocean, Identify Animals of the Continent of Africa, Identify Important Landmarks of Africa	The Study of the Five Senses	Number Words 1-10 Place Value Intro	Look before you leap	Jane Goodall	Self Control
Wk 3	Intensive Phonics, Phonemic Awareness, Phonograms: er, ir Handwriting/ Writing: Copying from board Sight Word: on		Star Light, Star Bright Time to Rise Twinkle...	Symbols and Figures: Thomas Jefferson, Martin Luther King, Jr. Slavery, Democracy, 4 th of July	Monticello	The Study of the Five Senses	Number Words 11-20 Tens and Ones	Look before you leap	Thomas Jefferson, Author of the Declaration of Independence	Self Control
Wk 4	Intensive Phonics, Phonemic Awareness, Handwriting: ur, wor, ear Sight Word: are		Review all	Focus of Life in Africa	Review Atlantic Ocean, Identify Animals of the Continent of Africa, Identify Important Landmarks of Africa	The Study of the Five Senses	Tens And Ones	Look before you leap	Thomas Jefferson Jane Goodall	Self Control