

Industrialization and Urbanization in America Unit Organizer **6th Grade Crisafulli /Huey / Jordan**

Previous Unit

Immigration

Next Unit

Reform in Industrial America

Integrated Units

Enlightenment

Immigration

Reform in Industrial America

Core Knowledge Contents (Knowledge)

- A. The post-Civil War industrial boom
 - The “Gilded Age”
 - The growing gap between social classes
 - Horatio Alger and the “rags to riches” story
 - Growth of industrial cities
 - Many thousands of African-Americans move north
 - Urban corruption

- B. The condition of labor
 - Factory conditions: “sweat shops
 - Unions
 - Strikes and retaliation
 - Labor Day

- C. The influence of big business
 - Industrialist and capitalists
 - “Captains of industry” and “robber barons”
 - Monopolies and trusts

- D. “Free enterprise” vs. government regulation of business
 - Interstate Commerce Act
 - Sherman Antitrust Act

State and District Guidelines (Patterns)

GEO.6.4.5.A describe political, social, and economic divisions throughout early American history

Standards for Achievement and Performance (Mental Mapping)

Students will-

- Identify and locate America's early cities
- Read to be informed about the growth and spread of American cities during the Industrial Revolution.
- Read to be informed about the post-Civil War industrial boom and some of the people who became workers in America's factories.
- Understand the meaning of the term "Gilded Age" and the characteristics of this period.
- Read to be informed about Horatio Alger and the "rags to riches" story.
- Read to be informed about the urban corruption and "machine" politics, to include "Boss" Tweed and Tammany Hall in New York City.
- Read to be informed about the factory conditions in America during the Industrial Revolution.
- Read to be informed about the rise of unions and the establishment of the American Federation of Labor by Samuel Gompers.
- Read to be informed about strikes and retaliations in the nineteenth century.
- Describe the influence of the growing big business.
- Understand "captains of industry" or "robber barons": Andrew Carnegie; J.P. Morgan; Cornelius Vanderbilt; and John D. Rockefeller.
- Read to be informed about government attempts to limit the power of monopolies.

Types of Assessments (Creativity)

- Students will take a variety of quizzes over the content covered.
- Students will demonstrate their understanding of the content through experiments and will record findings in an experiment log.
- Students will review the content covered in a game of Jeopardy
- Students will take a final exam