

# **Independence for Latin America Unit Organizer**

## **6th Grade Huey / Crisafulli /Jordan**

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### **Previous Unit**

Industrialism, Capitalism, and Socialism

### **Next Unit**

Immigration

### **Integrated Units**

French Revolution

### **Core Knowledge Contents (Knowledge)**

#### **I.**

- A. The name “Latin America” and where it comes from
- B. Haitian revolution  
Toussaint L’Ouverture  
Abolition of West Indian slavery
- C. Mexican revolutions  
Miguel Hidalgo  
Jose Maria Morelos  
Santa Anna vs. the United States  
Benito Juarez  
Pancho Villa, Emiliano Zapata
- D. Liberators  
Simon Bolivar  
Jose de San Martin  
Bernardo O’Higgins
- E. New nations in Central America
- F. Brazilian independence from Portugal

#### **II. Geography of Latin America**

- A. Mexico
- B. Panama

- C. Central America and South America  
Locate major cities and countries including  
Caracas, Bogota, Quito, Lima, Santiago and La Paz
- D. Andes Mountains
- E. Brazil
- F. Argentina

**State and District Guidelines (Patterns)**

- HIS.6.2.A pose and answer questions based on the history of the early North, Central, and South American civilizations (also covered in Grade 5: World History: Meso-American Civilizations)
- HIS.6.2.D analyze the regional development of Latin America and the Caribbean vis-avis physical, economic and cultural characteristics and historical evolution from 1000 A.D. to the present
- HIS.6.5.C explain the key historical issues in South America in the struggle for independence
- HIS.6.5.D explain Mexico's history from Spanish Conquest through the Mexican Revolution of 1910 (discuss how Mexico's government has affected its economy)
- GEO.6.1.2.E demonstrate knowledge of the geography of Latin America, in relation to the history of the Independence Movements

**Standards for Achievement and Performance (Mental Mapping)**

Students will...

- Describe the social structure in Latin America prior to the struggles for independence.
- Understand the inspiration for and causes of revolutions in Latin America.
- Explain the causes of rebellion against the French in Haiti.
- Describe the significant events and personalities in the antislavery and pro-independence struggles.
- Describe the significant events and personalities of the Mexican independence movement.
- Compare and contrast three South American liberators: Francisco de Miranda, Simon Bolivar, and Jose de San Martin.
- Identify Joao and describe his life and accomplishments.

Describe the path Brazil took to independence and explain how it differed from that of other Latin American countries.

Identify Santa Anna, Benito Juarez, Porfirio Diaz, Pancho Villa and Emiliano Zapata.

Recognize all countries and capitals in Latin America and be able to locate and label them on a map.

### **Types of Assessments (Creativity)**

Students will take a variety of quizzes over the content covered.

Students will demonstrate their understanding of the content through experiments and will record findings in an experiment log.

Students will review the content covered in a game of Jeopardy

Students will take a final exam