

MRS. SHOCKLEY

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UNIT ORGANIZER FOR FEBRUARY

I. Language Arts

A. Poetry

1. Roses are Red
2. My Nose
3. Simple Simon
4. Sing a Song of Sixpence
5. Pat-a-Cake
6. Hot Cross Buns
7. Hickory, Dickory, Dock
8. A Dillar, A Dollar

B. Fiction

1. Snow White and The Seven Dwarfs

C. Sayings and Phrases

1. Early to bed, early to rise, makes a man healthy, wealthy and wise.

D. Aesop's Fables

1. The Lion and The Mouse
2. The Grasshopper and The Ants

E. Literary Hero

1. Casey Jones

II. Phonics

- A. Phonemic Awareness
- B. Phonograms: /ay/ /ai/ /ow/ /ou/ /aw/ /au/ long a_e, long o_e
- C. Rhyming words
- D. Recognize and name initial and end consonant sounds
- E. Simple decoding of CVC words
- F. Writing simple CVC words in daily writing logs
- G. Practice perfecting penmanship—remembering spacing of words.
- H. Participate in creating a Key Word outline for the stories of:
 - 1. Snow White and The Seven Dwarfs
 - 2. The Lion and The Mouse
- I. Writing about South America, Abe Lincoln and George Washington in daily writing logs.

III. Geography

- A. Focus on South America
- B. Compare North and South America
- C. Locate Community by use of Maps and Globes
- D. Locate State and City

IV. Science

- A. The Human Body: Taking care of your body

V. Math

- A. Time
 - 1. Telling time to the hour, introduce half-hour
- B. Money
 - 1. Identify pennies, nickels, dimes, quarter and the dollar bill

2. Identify the dollar and cent sign
 3. Write money amounts using the cents sign
- C. Measurement
1. Identify instruments of measurement
 2. Begin to measure length in inches

VI. American Civilization

A. Presidents: Past and Present

1. Abe Lincoln
2. George Washington
3. Theodore Roosevelt
4. Thomas Jefferson

B. Symbols

1. Mt. Rushmore
2. The White House

"CAN YOU?" LIST

Assessments for February

CAN YOU...

- recite poetry selections for the month?
- retell the stories of the month?
- explain what "Early to bed, early to rise..." means?
- write first and last name correctly?
- locate South America on a world map and globe?
- locate the Atlantic and Pacific Oceans?
- name five animals that live in South America?
- participate in the study of animals of South America?
- identify two major geographical elements of South America?
- identify the four presidents from a picture of Mt. Rushmore?
- name two facts about George Washington?
- name two facts about Abraham Lincoln?
- name two facts about Thomas Jefferson?
- identify the White House from a picture?
- count to 100?
- identify familiar instruments of measurement, such as ruler, scale, and thermometer?
- measure length in inches?
- identify pennies, nickels, dimes, and quarters and give their value?
- identify the one-dollar bill?
- identify the dollar sign (\$) and cents sign (c)?
- write money amounts using the cents sign?
- read a clock face and tell time to the hour and half hour?
- recite the days of the week and the months of the year?
- decode simple CVC(consonant-vowel-consonant) words? (example- cat, dog, hat, log, etc.)
- say all the sounds of the phonograms and write them in upper and lower case letters? (adding sh, ee, th, ay, ai, ow, ou, er, ir, ur, wor, ear, aw, au, ow, ou to the 26 single letter phonograms)
- sound out words with long vowels and a silent e on the end? (_a_e) or (_o_e) like cake and bone.

- read by sight these 17 high frequency words: the, in, and, a, to, is, you, that, it, he, for, was, on, are, as, with, his and they?
- encode in writing log daily (using the phonograms to write and sound out words)
- relate the moral of one of Aesop's fables?
- draw a picture depicting the beginning, middle and end of the story Snow White and the Seven Dwarfs?
- help create a Key Word Outline for the story of: Snow White and the Seven Dwarfs

THINKING FRAMEWORK

At Liberty Common, we believe that learning needs to go beyond acquiring knowledge. The students also need to have the ability to see patterns and analyze facts. To facilitate this, we use progressive thinking skills to guide students in applying their knowledge to patterns, using those patterns to model, and showing their mastery of the content through creativity.

While the majority of time in Kindergarten is spent gaining new knowledge, we also develop lessons that include patterning, mental modeling and creativity. Here are some examples of The Thinking Framework being used in Kindergarten this month.

History / Geography

Focus on the continent of South America - Knowledge

-Rainforest, Andes, Amazon, South American countries.

-Compare location of No. America/ So. America.

Presidents Past and Present - Knowledge & Pattern

-Abe Lincoln, George Washington, Theodore Roosevelt,
Thomas Jefferson

-Symbols: Mt. Rushmore & the White House

Science

The Human Body (Health & Nutrition) - Knowledge & Patterns

Literature

Aesop's Fables - Knowledge & Patterns

Snow White & the Seven Dwarfs - Knowledge

Mother Goose Rhymes - Knowledge

Saying - Early to bed, early to rise - Knowledge

Casey Jones - Knowledge

Math

Intro. To Currency & Money - Knowledge, Patterns, & Mental Modeling

Measurement - Knowledge, Patterns, & Mental Modeling

Time to the hour - Knowledge

Character Qualities

These are the Foundation Stones/Character Qualities that Liberty Common School emphasizes.

Respect

- ...is encouraged when the children listen to others without interrupting.
- ...is shown when the children raise their hand in class.
- ...is encouraged as we line up nicely, and don't disturb other classes.
- ...is encouraged when walking quietly in the hallways.
- ...is encouraged when we learn to treat others like we want to be treated.
- ...is encouraged when we work quietly as to not disturb others.
- ...is encouraged when we learn to accept people from other countries and continents, even though they might be different.

Responsibility

- ...is learned by remembering our own backpack, lunchbox, and folder.
- ...is learned when we accept the consequences for our own actions.
- ...is learned when we clean up after ourselves and do not leave messes for others.
- ...is shown when we remember to pack up all our belongings at the end of the day.
- ...is learned when we remember to push in our chair and clean up our work space.
- ...is shown when hearing the story about Casey Jones and understanding his feeling responsible for the passengers on his train.

Self Control

- ...is learned when we solve our problems rationally, both in the building and on the playground.
- ...is shown when we raise our hand in class instead of interrupting.
- ...is shown when we work quietly without disturbing others.
- ...is learned when we ask for help when frustrated versus losing control.
- ...is learned when we work quietly, and quickly.

Perseverance

- ...is learned when we see a tough assignment through to the end.

- ...is encouraged when learning our phonograms.
- ...is shown when we sit quietly when listening to a story.
- ...is learned when we always try to do our very best.

Cooperation

- ...is shown when the child listens and follows directions.
- ...is not ever saying "it's not mine" when asked to pick something up.
- ...is demonstrated when playing quietly at free time and always using a quiet, inside voice.
- ...is shown when the child follows both the school and classroom rules.

Integrity

- ...is shown when we do our own work.
- ...is demonstrated by admitting our faults and accepting the consequences of our own behavior.
- ...is shown when we tell the truth and are honest.
- ...is shown when we do not cut in line.

Citizenship

- ...means saying the Pledge of Allegiance to the flag each morning with respect.
- ...is shown when we take pride in our school.
- ...means being polite and quiet in the hallway, at assemblies, and for all our teachers, parents, and staff.
- ...is shown by being a good example to our classmates.
- ...means hanging up our coats and backpacks, and sometimes even hanging up somebody else's.
- ...means taking pride in keeping our playground clean and not littering.
- ...is shown when we are happy for others when good things happen to them.

February Habits of Mind

History:

- Understand the significance of the past to their own lives and society
- Distinguish between important and inconsequential; to develop a "discerning memory" and judgment
- Acquire a comprehension of diverse cultures and shared humanity
- Comprehend the interplay of change and continuity
- Understand the relationship between geography and history as a matrix of time and place as a context for events
- Recognize the importance of individuals who have made a difference in history, and the significance of personal character for both good and ill

Science:

- Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out
- Use whole numbers and simple, everyday fractions in ordering, counting, identifying, measuring, and describing things and experiences
- Use hammers, screwdrivers, clamps, rulers, scissors, and hand lenses, and operate ordinary audio equipment
- Assemble, describe, take apart and reassemble constructions using interlocking blocks, erector sets, and the like
- Describe and compare things in terms of number, color, shape, texture, size, weight, and motion

Measure the length in whole units of objects having straight edges.

FEBRUARY WEEKLY CALENDAR

Feb	Phonics	Language Arts	Poetry	Amer./World Civilization	Geography	Science	Math	Sayings / Phrases	Legends and Biographies	Foundation Stones
Wk 1	Intensive Phonics, Phonemic Awareness, Phonograms: ay, ai, Handwriting/ Writing: Copying from the board Sight Word: as	Snow White and the Seven Dwarfs	Hickory, Dickory, Dock My Nose	Focus on life in South America	Focus on the Continent of South America	The Human Body: Taking care of your body: Exercise, cleanliness, healthy foods, rest	Telling Time to the Hour	Early to bed, early to rise, makes a man healthy, wealthy, and wise.	Casey Jones	Integrity
Wk 2	Intensive Phonics, Phonemic Awareness, Phonograms: ow, ou Handwriting/ Writing: Copying Poems from the board Key Word Outline Sight Word: with	Aesop's Fables	Simple Simon Sing a Song of Sixpence Rose are Red	Focus on Life in South America	Focus on the Continent of South America	The Human Body: Taking care of your body: Nutrition and Dental Health	Hour and Half Hour	Early to bed...	Casey Jones	Integrity
Wk 3	Intensive Phonics, Phonemic Awareness, Phonograms: aw, au Handwriting/ Writing: Copying poems from board Encoding Sight Word: his	Aesop's Fables	Hot Cross Buns Pat-a-Cake Simple Simon	Focus on Life in South America Presidents: Past and Present The White House	Focus on the Continent of South America	The Human Body: Taking care of your body: Exercise...	Money: Pennies, Nickels and Dimes Dollar and cent sign	Early to bed...	Casey Jones	Integrity
Wk 4	Intensive Phonics, Phonemic Awareness, Phonograms: Long a silent e Long o silent e Handwriting/ Writing: Copying poems from the board Encoding Sight Word: they	Snow White and The Seven Dwarfs	Review	Focus on Life in South America Presidents: Past and Present	Focus on the Continent of South America Locate Community by use of Maps and a Globe, Locate State and City	The Human Body: Taking care of your body: Exercise and Hygiene	Money Measurement	Early to bed...	Casey Jones	Integrity