

## **MRS. SHOCKLEY**

Kindergarten, Liberty Common School  
1725 Sharp Point Drive  
Fort Collins, Colorado 80525  
(970) 482-9800 ext. 695  
[tshockley@libertycommon.org](mailto:tshockley@libertycommon.org)

## **UNIT ORGANIZER FOR DECEMBER**

### **I. Language Arts**

#### **A. Poetry**

1. Little Jack Horner
2. Old King Cole
3. Ride a Cock Horse

#### **B. Fiction**

1. The Velveteen Rabbit
2. Excerpts from Winnie the Pooh
3. King Midas and The Golden Touch

#### **C. Sayings and Phrases**

1. Practice makes perfect

### **II. Phonics/Writing/Penmanship**

#### **A. Phonemic Awareness**

#### **B. Phonograms: /v/, /w/, /y/, /x/, /z/**

#### **C. Rhyming words**

#### **D. Recognize and name initial and end consonant sounds**

#### **E. Simple decoding of CVC words**

#### **F. Copying a poem about penguins from the board**

#### **G. Copying into a writing log daily from the board**

H. Helping the teacher create a Key Word Outline about the story of King Midas and The Golden Touch

### **III. Geography**

- A. Focus on Antarctica
- B. The Poles
- C. Penguins and other creatures
- D. Review the Seven Continents

### **IV. Science**

- A. Introduction to Magnetism

### **V. Math**

- A. Saxon Math
  - 1. Review of previous months
  - 2. Number Sense 1-15

# "CAN YOU?" LIST

## Assessments for December

### CAN YOU...

- recite poetry selections for the month?
- retell the stories of the month?
- explain what "Practice makes perfect" means?
- write first and last name correctly?
- name the continents?
- locate the Atlantic and Pacific Oceans?
- count and write the number of objects in a set?
- show a number sense from 1-20?
- understand the concept Greater than/Less than?
- decode simple CVC(consonant-vowel-consonant) words? (example- cat,dog, hat, log,etc.)
- say all the sounds of the phonograms and write them in upper and lower case letters?
- help create a Key Word outline for the story King Midas and The Golden Touch?
- copy a poem about penguins from the chalkboard?
- read the sight words: the, you, that, in, is, to, of, and, a, it, and he?
- locate the North and South Poles?
- name three penguins that live in Antarctica?
- identify familiar everyday uses of magnets?
- classify materials according to whether they are or are not attracted by a magnet?
- count backwards from 10?
- explain why humans choose not to live in Antarctica?
- explain the food chain in Antarctica?

## HISTORY/GEOGRAPHY

Introduce continent of Antarctica (compare and contrast with Europe and North America)-Knowledge & Patterns.

Locate North / South Poles and 7 continents-Knowledge.

Identify animals and landmarks of specific continents- knowledge.

Continue our study of Native American people. Compare/contrast- Knowledge and patterns.

## SCIENCE

Introduce the properties of magnetism-Knowledge.

## LITERATURE

Introduction of new literature and placement of some poems into the framework of earlier poems we discussed in the Fall. Velveteen Rabbit, Winnie-the-Pooh, King Midas, Little Jack Horner, Old King Cole, and Ride a Cock Horse- Knowledge & patterns.

Learning the Saying - Practice makes perfect- Knowledge.

## MATH

Comparing size- Knowledge and patterns

Estimating weight and length- Knowledge and patterns

Greater than/Less than-Knowledge

## Character Qualities

These are the Foundation Stones/Character Qualities that Liberty Common School emphasizes.

### Respect

- ...is encouraged when the children listen to others without interrupting.
- ...is shown when the children raise their hand in class.
- ...is encouraged as we line up nicely, and don't disturb other classes.
- ...is encouraged when walking quietly in the hallways.
- ...is encouraged when we learn to treat others like we want to be treated.
- ...is encouraged when we work quietly as to not disturb others.
- ...is encouraged when we learn to accept people from other countries and continents, even though they might be different.

### Responsibility

- ...is learned by remembering our own backpack, lunchbox, and folder.
- ...is learned when remembering to pull a lunch "stick" if we are having hot lunch.
- ...is learned when we accept the consequences for our own actions.
- ...is learned when we clean up after ourselves and do not leave messes for others.
- ...is shown when we remember to pack up all our belongings at the end of the day.
- ...is learned when we remember to push in our chair and clean up our work space.

### Self Control

- ...is learned when we solve our problems rationally, both in the building and on the playground.
- ...is shown when we raise our hand in class instead of interrupting.
- ...is shown when we work quietly without disturbing others.
- ...is learned when we ask for help when frustrated versus losing control.
- ...is learned when we work quietly, and quickly.

## **Perseverance**

- ...is learned when we see a tough assignment through to the end.
- ...is encouraged when learning our phonograms.
- ...is shown when we sit quietly when listening to a story.
- ...is learned when we always try to do our very best.

## **Cooperation**

- ...is shown when the child listens and follows directions.
- ...is not ever saying "it's not mine" when asked to pick something up.
- ...is demonstrated when playing quietly at free time and always using a quiet, inside voice.
- ...is shown when the child follows both the school and classroom rules.

## **Integrity**

- ...is shown when we do our own work.
- ...is demonstrated by admitting our faults and accepting the consequences of our own behavior.
- ...is shown when we tell the truth and are honest.
- ...is shown when we do not cut in line.

## **Citizenship**

- ...means saying the Pledge of Allegiance to the flag each morning with respect.
- ...is shown when we take pride in our school.
- ...means being polite and quiet in the hallway, at assemblies, and for all our teachers, parents, and staff.
- ...is shown by being a good example to our classmates.
- ...means hanging up our coats and backpacks, and sometimes even hanging up somebody else's.
- ...means taking pride in keeping our playground clean and not littering.
- ...is shown when we are happy for others when good things happen to them.

# December Habits of Mind

## History:

- Understand the significance of the past to their own lives and society
- Distinguish between important and inconsequential; to develop a "discerning memory" and judgment
- Acquire a comprehension of diverse cultures and shared humanity
- Understand how things happen and how things change, how human intentions matter but how consequences are shaped by the means of carrying them out
- Comprehend the interplay of change and continuity
- Grasp the complexity of historical causation; respect particularity and avoid excessively abstract generalizations
- Appreciate the often tentative nature of judgments about the past and thereby avoid the temptation to seize on "lessons of history" as cures for present ills
- Understand the relationship between geography and history as a matrix of time and place as a context for events
- Read widely and critically in order to recognize the difference between fact and conjecture, between evidence and assertion, and thereby to frame useful questions.

## Science:

- Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out
- Use whole numbers and simple, everyday fractions in ordering, counting, identifying, measuring, and describing things and experiences
- Use hammers, screwdrivers, clamps, rulers, scissors, and hand lenses, and operate ordinary audio equipment
- Assemble, describe, take apart and reassemble constructions using interlocking blocks, erector sets, and the like
- Make something out of paper, cardboard, wood, plastic, metal, or existing objects that can actually be used to perform a task
- Describe and compare things in terms of number, color, shape, texture, size, weight, and motion
- Draw pictures that correctly portray at least some features of the thing being described
- Ask "How do you know?" in appropriate situations and attempt reasonable answers when others ask them the same question

# Poudre School District Standards

## Language Arts

Reading: 1.1, 1.2, 1.3, 1.4, 1.5  
Writing and Speaking: 2.1, 2.3, 2.4, 2.5, 2.6  
Language and Structure: 3.1, 3.2, 3.3, 3.4  
Thinking and Viewing: 4.1, 4.2, 4.3  
Research: 5.1, 5.2  
Literature and Culture: 6.1, 6.2, 6.3

## Math

Number Sense: 1.1, 1.2, 1.5  
Patterns and Algebra: 2.1, 2.2, 2.4  
Statistics and Probability: 3.1, 3.2  
Geometry: 4.1, 4.2, 4.3  
Measurement: 5.2, 5.3, 5.4  
Computation: 6.1, 6.3, 6.4

## **History**

Chronological Organization: 1.1, 1.2  
Historical Inquiry: 2.1  
Diverse Societies: 3.2  
Science, Technology and Economic Activity: 4.1  
Political Institutions and Theories: 5.1, 5.2  
Religion and Philosophy: 6.1, 6.3

## **Geography**

People, Places and Environments: 1.1, 1.2  
Regional Characteristics: 2.1, 2.2  
Earth: 3.1, 3.2  
Economic, Political, Cultural, and Social Processes: 4.1, 4.2, 4.3, 4.4, 4.5  
Human Interactions: 5.1

## **Science**

Physical Science: 2.1, 2.3  
Science, Technology, and Human Activity: 5.1

<u>Dec</u>	Phonics	Language Arts	Poetry	Amer./World Civilization	Geography	Science	Math	Sayings / Phrases	Legends and Biographies	Foundation Stones
<b>Wk 1</b>	Intensive Phonics, Phonemic Awareness, Phonograms: Vv, Ww, Yy Handwriting/ Writing: Copying poems from the board Sight Word: that	Winnie The Pooh	Little Jack Horner	Focus on Antarctica	Locate North and South Poles, Review Seven Continents	Introduction to the Properties of Magnetism	Saxon Math Review Number Sense 1-15	Practice makes perfect		Review All Foundation Stones
<b>Wk 2</b>	Intensive Phonics, Phonemic Awareness, Phonograms: Xx, Zz Handwriting/ Writing: Copying from board Sight Word: it	King Midas And The Golden Touch	Little Jack Horner Old King Cole	Focus on Antarctica	Locate North and South Poles, Review Seven Continents	Introduction to the Properties of Magnetism	Saxon Math Review Number Sense 1-15	Practice makes perfect		Review
<b>Wk 3</b>	Intensive Phonics, Phonemic Awareness, Phonograms: Short Vowels- A, e, I, o, u Handwriting/ Writing: Copying from board	The Velveteen Rabbit	Little Jack Horner Old King Cole	Focus on Antarctica	Locate North and South Poles, Review Seven Continents	Introduction to the Properties of Magnetism	Saxon Math Review Number Sense 1-15	Practice makes perfect		Review

## Weekly Map Grid for December

