

Core Art Unit Organizer
Eighth Grade
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Elements of Art

State Standards:

1. Students recognize and use the visual arts as a form of communication.

Students will understand that the elements of art are required in order to communicate through visual images.

2. Students know and apply elements of art, principles of design, and sensory and expressive features of visual arts.

Students will be able to define the elements of art.

3. Students know and apply visual arts materials, tools, techniques, and processes.

Students will use tempera paint to create a color wheel and a value scale.

Students will use graphite pencil to create a value scale.

Students will use crayons to create texture rubbings.

Students will use tempera paint to create examples of various color schemes.

4. Students relate the visual arts to various historical and cultural traditions.

Students will examine important works of art.

5. Students analyze and evaluate the characteristics, merits, and meanings of works of art.

Students will study how important artists used the elements of art.

Core Knowledge Standards:

“In studying the works of art specified below, and in creating their own art, students should review, develop, and apply concepts introduced in previous grades, such as **line, shape, form, space, texture, design, and symmetry.**”-taken from CK Sequence

Previous Unit:

First unit.

Next unit:

Principles of Art.

Resources:

Prints showing how important artists have used the elements of art.
Print showing color wheel.
Examples of satisfactory tempera and graphite value scales.

Skills:

Students will be able to:

List and define all the elements of art.
Identify how important artists have used the elements of art.
Create a value scale using even values and regular value progression.
Label the correct colors on a color wheel in the correct order.
List and create example of various color schemes.

Assessments:

Periodic oral questioning.
Daily review using Quick Sketches.
Evaluation of student created graphite and tempera value scales.
Evaluation of student created tempera color wheel.
Evaluation of student created texture rubbings.
Written test over the elements of art.

Habits of Mind:

1. Communication Skills

- Discuss works of art.
- Describe works of art.

2. Elements of Art and Principles of Design

- Describe how, interpret and compare.
- Perceive art in terms of the elements of art.
- Apply the elements of art.
- Understand expressive features of the visual arts.

3. Manipulation and Observation- Process

- Observe and understand how.

- Use tools.
- Follow step by step.
- Measure and mix.

4. Values and Attitudes

- Reason why.
- Question, investigate, and observe.

5. Critical Response Skills- Art Criticism and Aesthetics

- Ask "How do you know."
- Form useful questions, consider, and respond.
- Practice critical thinking.
- Inspect works of art.