

LIBERTY COMMON SCHOOL UNIT ORGANIZER

AUGUST/SEPTEMBER UNITS

- ❖ **Elements of Music: Elements in Review - Rhythm, Melody, Harmony, Form Dynamics**
- ❖ **Core Knowledge Songs**

CORE KNOWLEDGE GRADE LEVEL

5th grade Music

At the beginning of 5th grade, we do an extensive review of the Elements of Music. Also, the students are introduced to new core songs. In addition, at the beginning of the year I review procedures and routines, the Tardy policy, play a name game and assign a seating chart.

- During the next couple classes, I review the song “Waltzing Matilda” from 4th grade and also play an around the world game which reviews music elements and concepts. The students will also play Symbol Bingo as a review exercise.
- In the Kline: “Music Today & Every Day” book, there is a long lesson that involves persuasive writing in groups and alone. It’s titled The Elements of Music, and is located on pages 362-383. This lesson usually takes three class periods. In the Team Activity for Copland’s “Hoedown” from *Rodeo*, I have the groups evaluate the piece in one class period and then report back to the rest of the class. For the listening activity, I have each group evaluate a single element to Gershwin’s *Rhapsody in Blue*. Before this activity, I review with the class the meaning of each element. For a review exercise and project, the students will then take a CD of Haydn’s *Symphony No. 94, Surprise* home and complete a 2-page descriptive writing assignment using the various elements of music. To conclude this unit, the students take a quiz consisting of pages 380 and 382 in this unit lesson book. (See Attachments)
- The fifth grade sequence is the last grade that students have required songs to learn. Throughout the year, the students will learn these songs, plus several more. Time constraints make it difficult to learn a lot of songs during this class. However, by the end of September, the students will have learned the following songs:
 - Sweet Betsy from Pike
 - Shenandoah