

Unit Organizer
5th Grade History and Geography

England: Golden Age to Glorious Revolution

Colorado State Standards:

Geography Standard 1.1: Know how to use and construct maps, globes, and other geographic tools to acquire, process, and report information from a spatial perspective.

Geography Standard 1.2: Develop knowledge of the earth to locate people, places and environments.

Geography Standard 2.3: Know how culture and experience influence people's perceptions of places and regions.

Geography Standard 4.1: Students know the characteristics, location, distribution, and migration of human populations.

Geography Standard 4.5: Students know how cooperation and conflict among people influence the division and control of Earth's surface.

Geography Standard 5: Students understand the effects of interactions between human and physical systems and the changes in meaning, use, distribution, and importance of resources.

History Standard 1.1: Know the general chronological order of people and events in history.

History Standard 2.3: Apply knowledge of the past to analyze present-day issues and events.

History Standard 4: Students understand how science, technology, and economic activity have developed, changed, and affected societies throughout history.

History Standard 5.2: Students know how various systems of government have developed and functioned throughout history.

History Standard 5.3: Students know how political power has been acquired, maintained, used, and/or lost throughout history.

History Standard 6: Students know that religious and philosophical ideas have been powerful forces throughout history.

Core Knowledge Unit:

V. England from the Golden Age to the Glorious Revolution

A. England in the Golden Age

- Henry VIII and the Church of England
- Elizabeth I
- British naval dominance
 - Defeat of the Spanish Armada
 - Sir Francis Drake
 - British exploration and North American Settlements

B. From the English Revolution to the Glorious Revolution

- The English Revolution
 - King Charles I, Puritans and Parliament

Civil War: Cavaliers and Roundheads

Execution of Charles I

Oliver Cromwell and the Puritan Regime

The Restoration (1660): Charles II restored to the English throne, many Puritans leave England for America

- The "Glorious Revolution" (also called the Bloodless Revolution)
King James II replaced by William and Mary
Bill of Rights: Parliament limits the power of the monarchy

Previous Unit: The Renaissance and Reformation

Next Unit: Russia: Early Growth and Expansion

Standards for Achievement and Performance:

Can you...

- Locate England on a world map?
- Identify King Henry VIII and explain why he created the Church of England?
- Discuss why Queen Elizabeth's rule over England was a positive time in England's history?
- Explain why the defeat of the Spanish Armada was such an important event in history?
- Identify the following terms and people: Cavaliers, Roundheads, Protestants, Puritans, Sir Francis Drake, King Charles I, Oliver Cromwell, Charles II, King James II, William and Mary, Bill of Rights?
- Discuss what changes took place as a result of the English Revolution?
- Summarize the major events that took place during England's Golden Age and Glorious Revolution in sequential order?

Vocabulary

Democracy

Dissenter

Galleon

Gentry

Parliament

Persecute

Restoration

Treason

Character Education

Responsibility- as demonstrated by Queen Elizabeth for taking care of her people.

Cooperation- as demonstrated by Charles I and Henrietta Maria for their self-sacrifice to fund the civil war.

Thinking Framework

Knowledge

- Geography of the British Isles
- Monarchs of England's Golden Age and Glorious Revolution
- New Vocabulary
- England's Bill of Rights

Patterns

- Compare leadership of Henry VIII and Elizabeth I (Venn diagram)
- Identify the beliefs of the monarchs compared to the beliefs of Parliament with respect to divine right of kings and power of the people
- Understand that the English Bill of Rights was the pattern for the U.S. Bill of Rights and compare the two

Mapping/Mental Modeling

- Formal debate with students taking sides of Roundheads or Cavaliers
- Predict and discuss how the defeat of the Spanish Armada would affect the history of England and the world

Creativity

- Create a scroll showing the important events of England's Golden Age and Glorious Revolution
- Make a family tree of the monarchs of England