

Core Art Unit Organizer  
5th Grade  
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## Art of Japan

State Standards:

**1. Students recognize and use the visual arts as a form of communication.**

Students will observe how Japanese artists communicated through their artwork.

**2. Students know and apply elements of art, principles of design, and sensory and expressive features of visual arts.**

Students will observe how Japanese artists used the Elements and Principles of Art.

Students will use the Elements and Principles of Art to create a Zen Garden and fish prints.

**3. Students know and apply visual arts materials, tools, techniques, and processes.**

Students will use tempera paint to create fish prints.

Students will use watercolor to create Japanese garden landscapes.

**4. Students relate the visual arts to various historical and cultural traditions.**

Students will examine how the Japanese culture and Hinduism influenced the artwork.

**5. Students analyze and evaluate the characteristics, merits, and meanings of works of art.**

Students will examine the characteristic of Japanese prints.

Students will understand the purpose behind Zen Gardens and Buddhas.

Core Knowledge Standards:

Art of Japan

Become familiar with

The Great Buddha (also known as the Kamakura Buddha)  
Landscape gardens

Previous Unit:

Renaissance: Northern Europe.

## Next unit:

Northwest Native Americans.

## Resources:

Prints and digital images of Japanese prints, Zen Gardens, and the Great Buddha.

## Skills:

Students will be able to:

- Use watercolor to design their own Zen Garden.
- Use rubber fish and tempera paint to create fish prints.
- Explain the function of a Zen Garden.
- Explain the benefits of print making.

## Assessments:

- Periodic oral questioning.
- Evaluation of student created Zen Garden and fish prints.
- Art of Japan writing assignment.

## Habits of Mind:

### 1. Communication Skills

Discuss works of art.

- Discuss works of art.
- Express ideas and feelings through art.
- Describe and explain works of art.
- Exhibit works of art.
- Use the visual arts as a form of communication.

### 2. Elements of Art and Principles of Design

- Describe how, interpret and compare.
- Perceive art in terms of the elements and principles of art.
- Apply the elements and principles of art.
- Interpret and express feelings.
- Understand expressive features of the visual arts.

### 3. Manipulation and Observation- Process

- Observe and understand how.
- Use tools.
- Follow step by step.
- Measure and mix.
- Exercise safety.

### 4. Values and Attitudes

- Reason why.
- Understand art in terms of art history.
- Question, investigate, and observe.
- Perceive art in diverse cultures.
- Relate art to history and geography.
- Know that, locate, and find.

### 5. Critical Response Skills- Art Criticism and Aesthetics

- Ask "How do you know."
- Form useful questions, consider, and respond.
- Practice critical thinking.
- Question fairness under different conditions.
- Form and express a personal opinion.
- Inspect works of art.