

Core Art Unit Organizer  
5th Grade  
Simon Jobman

## Age of Exploration

State Standards:

**1. Students recognize and use the visual arts as a form of communication.**

Students will communicate factual information about the Age of Exploration through their artwork.

**2. Students know and apply elements of art, principles of design, and sensory and expressive features of visual arts.**

Students will practice using the elements and principles of art in their own ocean scene.

**3. Students know and apply visual arts materials, tools, techniques, and processes.**

Students will use chalk pastel to create an ocean scene.

**4. Students relate the visual arts to various historical and cultural traditions.**

Students will examine the historical facts relevant to their ocean scene.

**5. Students analyze and evaluate the characteristics, merits, and meanings of works of art.**

Students will view a variety of ocean scenes.

Core Knowledge Standards:

European Exploration

Beginning in the 1400s Europeans set forth in a great wave of exploration and trade.

Previous Unit:

Meso-American Civilizations.

Next unit:

Renaissance

## Resources:

Pictures of period sailing ships.  
Prints of ocean scenes.

## Skills:

Students will be able to:

Review facts about European exploration that were discussed by classroom teacher.  
Use chalk pastels to create ocean scene.

## Assessments:

Periodic oral questioning.  
Evaluation of student created ocean scene.

## Habits of Mind:

### 1. Communication Skills

Discuss works of art.

- Discuss works of art.
- Express ideas and feelings through art.
- Describe and explain works of art.
- Exhibit works of art.
- Use the visual arts as a form of communication.

### 2. Elements of Art and Principles of Design

- Describe how, interpret and compare.
- Perceive art in terms of the elements and principles of art.
- Apply the elements and principles of art.
- Interpret and express feelings.
- Understand expressive features of the visual arts.

### 3. Manipulation and Observation- Process

- Observe and understand how.
- Use tools.
- Follow step by step.
- Measure and mix.
- Exercise safety.

#### 4. Values and Attitudes

- Reason why.
- Understand art in terms of art history.
- Question, investigate, and observe.
- Perceive art in diverse cultures.
- Relate art to history and geography.
- Know that, locate, and find.

#### 5. Critical Response Skills- Art Criticism and Aesthetics

- Ask "How do you know."
- Form useful questions, consider, and respond.
- Practice critical thinking.
- Question fairness under different conditions.
- Form and express a personal opinion.
- Inspect works of art.