

Core Art Unit Organizer  
4th Grade  
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## Islamic Art

State Standards:

**1. Students recognize and use the visual arts as a form of communication.**

Students will observe how Islamic artists communicated through their artwork.

**2. Students know and apply elements of art, principles of design, and sensory and expressive features of visual arts.**

Students will observe how Islamic artists used the elements and principles of art in their work.

Students will practice using the elements and principles of art in their own Islamic arabesque.

**3. Students know and apply visual arts materials, tools, techniques, and processes.**

Students will use tempera paint and construction paper to create their own arabesque design.

**4. Students relate the visual arts to various historical and cultural traditions.**

Students will examine how Islam influenced Islamic art.

**5. Students analyze and evaluate the characteristics, merits, and meanings of works of art.**

Students will discuss the meanings behind Islamic art.

Core Knowledge Standards:

Islamic Art and Architecture

Become familiar with examples of Islamic art, including illuminated manuscript and illumination of the Qur'an (Koran).

Note characteristic features of Islamic architecture, such as domes and minarets, in Dome of the Rock (Mosque of Omar), Jerusalem

Alhambra Palace, Spain

Taj Mahal, India

Previous Unit:

Middle Ages.

## Next unit:

Art of Africa.

## Resources:

Prints and digital images showing examples of Islamic art and architecture.

## Skills:

Students will be able to:

Design their own Islamic arabesque.

Recognize the Dome of the Rock, the Alhambra, and the Taj Mahal.

Explain the influence of Islam on Islamic art.

## Assessments:

Periodic oral questioning.

Evaluation of student created Arabesque.

Evaluation of Taj Mahal writing assignment.

## Habits of Mind:

### 1. Communication Skills

Discuss works of art.

-Discuss works of art.

-Express ideas and feelings through art.

-Describe and explain works of art.

-Exhibit works of art.

-Use the visual arts as a form of communication.

### 2. Elements of Art and Principles of Design

-Describe how, interpret and compare.

-Perceive art in terms of the elements and principles of art.

-Apply the elements and principles of art.

-Interpret and express feelings.

-Understand expressive features of the visual arts.

### 3. Manipulation and Observation- Process

- Observe and understand how.
- Use tools.
- Follow step by step.
- Measure and mix.
- Exercise safety.

### 4. Values and Attitudes

- Reason why.
- Understand art in terms of art history.
- Question, investigate, and observe.
- Perceive art in diverse cultures.
- Relate art to history and geography.
- Know that, locate, and find.

### 5. Critical Response Skills- Art Criticism and Aesthetics

- Ask "How do you know."
- Form useful questions, consider, and respond.
- Practice critical thinking.
- Question fairness under different conditions.
- Form and express a personal opinion.
- Inspect works of art.