

Rivers of the World  
Unit Organizer  
Third Grade

**Core Knowledge Objectives:** The students will be able to

- Identify the major rivers in Asia – Ob, Yellow, Yangtze, Ganges, and Indus
- Identify the major rivers in Africa – Niger, Congo, and Nile
- Identify the major rivers in North America – Mississippi, Missouri, Ohio, Arkansas, Mackenzie, Yukon, and Saint Lawrence
- Identify the major rivers in Europe – Danube, Rhine, and Volga
- Identify the major rivers in South America – Orinoco, Amazon, and Parana
- Identify the major rivers in Australia – Murray-Darling
- Define and locate the following parts of a river – drainage basin, source, tributaries, and mouth

**Colorado State Standards**

**Reading and Writing**

Standard 2: Students write and speak for a variety of purposes and audiences.

- write letters, expository paragraphs, and summaries
- organize their speaking and writing
- choosing vocabulary that communicates their messages clearly and precisely
- revising and editing writing creating readable documents with legible handwriting or word processing at the appropriate time.

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

- know and use correct grammar in speaking and writing
- apply correct usage in speaking and writing
- use correct sentence structure in writing
- use correct punctuation, capitalization, and spelling

**History**

Standard 4: Students understand how economic, political, cultural, and social processes interact to shape patterns of human populations, interdependence, cooperation, and conflict.

- identifying the factors that affect where people settle

Standard 5: Students understand the effects of interactions between human and physical systems and the changes in meaning, use, distribution, and importance of resources.

- identifying how people depend upon, adapt to, and modify the physical environment
- describe how the physical environment provides opportunities for and places constraint on human activities
- describing the role of resources in daily life

Standard 6: Students apply knowledge of people, places, and environments to understand the past and present and to plan for the future.

- describing how places and environments may have influenced people and events over time

### Geographic Concepts

- Understand the uses of rivers for fishing, agriculture and transportation
- Understand that rivers affect economies by providing transportation of goods or irrigating a rice crop, which is then transported by river.

### Thinking Framework

- Knowledge – locate rivers on a map and label
- Patterning – understand the significance of these rivers to the people around them

### Possible Activities

- Reading about the rivers in *Pearson's History & Geography*
- Locate rivers using an atlas
- Take 2 column notes (main ideas and details) on each of the rivers
- Label the rivers on a map

### Possible Assessments

- Rivers of the World book with maps and notes
- Rivers test – students label each of the rivers on maps