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Second Grade

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## **UNIT ORGANIZER FOR JANUARY**

### CORE KNOWLEDGE TOPICS

NOTE: These topics are taken directly from the Core Knowledge Sequence. To order your own copy of the Sequence, contact the Core Knowledge Foundation at 1-804-977-7550 or e-mail a request to [coreknow@coreknowledge.org](mailto:coreknow@coreknowledge.org). You may also want to visit the Core Knowledge web-site at [www.coreknowledge.org](http://www.coreknowledge.org)

### **THINKING FRAMEWORK CODING SYSTEM:**

K – Knowledge

P – Patterns

M- Modeling

C- Creativity

MP- Mapping/Mental Modeling

### AMERICAN HISTORY AND GEOGRAPHY

- I. American History
  - A. Immigration and Citizenship (K,P)
  - B. The meaning of “e pluribus unum” (K,P,M)
  - C. Millions of newcomers to America (K)
    1. Large populations of immigrants settle in major cities (K,P)
  - D. The idea of citizenship (K)
    1. What it means to be a citizen of a nation (K,P)
    2. American citizens have certain rights and responsibilities (K,P,M)
    3. Becoming an American Citizen (K)
      - a. Birth (K)
      - b. Naturalization (K)

## LANGUAGE ARTS

- I. Fiction
  - A. Peter Pan (K,P,M)
  - B. Beauty and the Beast (K,P,M)
  
- II. Poetry
  - A. Rudolf is Tired of the City (K,P)
  - B. Smart by Silverstein (K,P)
  
- III. Sayings and Phrases
  - A. You can't teach an old dog new tricks (K,P)

## SCIENCE

- I. The Human Body
  - A. The Digestive System and Excretory System (K)
    - 1. Salivary glands, taste buds (K)
    - 2. Teeth, incisors, bicuspids, molars (K)
    - 3. Esophagus, stomach, liver, small intestine and large intestine (K)
    - 4. Kidneys, urine, bladder, urethra, anus, appendix (K)

## **SCHOOL DISTRICT STANDARDS**

*These items are listed by reference number due to their length. For more information on Standards in the Poudre School District, you may access the PSD web-site.*

History: 2.1,2.2,2.3,2.4,2.5

Geography: 2.1,2.2,2.3,2.4,2.5,2.6

Literature: 2.1,2.2,2.3,2.4,2.5,2.6

Language Arts: 2.1,2.2,2.3,2.4,2.5,2.6

Science: 2.2,2.5,2.6

Mathematics: 2.2,2.3,2.4,2.5,2.6

## HABITS OF MIND

### HISTORY

- Understand the significance of the past to their own lives.
- Perceive past events and issues as they were experienced by the people at the time, to develop historical empathy as opposed to present-mindedness
- Understand how things happen and how things change, how human intentions matter, but also how their consequences are shaped by the means of carrying them out, in a tangle of purpose and process.
- Appreciate the often-tentative nature of judgements about the past.
- Recognize the importance of individuals who have made a difference in history, and the significance of personal character for both good and ill.
- Appreciate the force of the non-rational, and the accidental in history and human affairs.
- Appreciate the relationship between geography and history and a matrix of time and place, and as context for events.

### SCIENCE

- Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.
- *Use whole numbers and simple, everyday fractions in ordering, counting, identifying, measuring, and describing things and experiences.*
- Readily give sums and differences of single digit numbers.
- Explain to other students how they go about solving numerical problems.
- Describe and compare things in terms of number, shape, texture, size, weight, color, and motion.
- Draw pictures that correctly portray at least some features of the things being described.
- *Ask,, "How do you know?" in appropriate situations and attempt reasonable answers*

## **CHARACTER QUALITIES**

History:

America Perceived as the land of opportunity

E pluribus unum

Large populations of immigrants settle in major cities

What it means to be a citizen of a nation

American citizens have rights and responsibilities

Becoming an American Citizen

Perseverance

Cooperation

Cooperation

Perseverance

Respect

Citizenship

Respect

Responsibility

Integrity

Cooperation

Self-Control

Responsibility

Citizenship

Self-Control

Integrity

Cooperation

Respect

Responsibility

Citizenship

Self-Control

Integrity

Cooperation

Respect

Perseverance

Literature:

Peter Pan  
Beauty and the Beast

responsibility, cooperation, self-control  
respect, integrity, perseverance