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Second Grade

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## **UNIT ORGANIZER FOR DECEMBER**

### CORE KNOWLEDGE TOPICS

NOTE: These topics are taken directly from the Core Knowledge Sequence. To order your own copy of the Sequence, contact the Core Knowledge Foundation at 1-804-977-7550 or e-mail a request to [coreknow@coreknowledge.org](mailto:coreknow@coreknowledge.org). You may also want to visit the Core Knowledge web-site at [www.coreknowledge.org](http://www.coreknowledge.org)

### **THINKING FRAMEWORK CODING SYSTEM:**

K – Knowledge

P – Patterns

M- Modeling

C- Creativity

MP- Mapping/Mental Modeling

### AMERICAN HISTORY AND GEOGRAPHY

#### I. American History

##### A. Civil Rights

- a. Susan B. Anthony, the right to vote (K)
- b. Eleanor Roosevelt, civil and human rights (K)
- c. Mary McLeod Bethune, educational rights and opportunities (K,P)
- d. Jackie Robinson, the integration of major league baseball (K,P)
- e. Rosa Parks, the bus boycott in Montgomery, Alabama (K)
- f. Martin Luther King, the dream of equal rights for all (K,P, M)
- g. Cesar Chavez, rights of migrant workers (K,P)

### LANGUAGE ARTS

#### I. Fiction

- A. A Christmas Carol by Charles Dickens (K,P)
- II. Poetry
  - A. The Night Before Christmas by C. Clement Moore (K,P)
  - B. There Was An Old Man With a Beard by Edward Lear
    - 1. What is a limerick? (K,P,M)
- III. Sayings and Phrases
  - A . Don't cry over spilled milk. (K,P)
  - B . Don't judge a book by its cover. (K,P,M)

## SCIENCE

- I. The Human Body
  - A. Cells (K,P,M)
    - 1. All living things are made up of cells, too small to be seen without a microscope.
      - a. Cells make up tissues. (K)
      - b. Tissues make up organs. (K)
      - c. Organs work in systems. (K)
- IV. Science Biographies
  - A. Anton van Leuwenhoek (K)
  - B. Daniel Hale Williams (K)

## **SCHOOL DISTRICT STANDARDS**

*These items are listed by reference number due to their length. For more information on Standards in the Poudre School District, you may access the PSD web-site.*

History: 2.1,2.2,2.3,2.4,2.5

Geography: 2.1,2.2,2.3,2.4,2.5,2.6

Literature: 2.1,2.2,2.3,2.4,2.5,2.6

Language Arts: 2.1,2.2,2.3,2.4,2.5,2.6

Science: 2.2,2.5,2.6

Mathematics: 2.2,2.3,2.4,2.5,2.6

## **HABITS OF MIND**

### **HISTORY**

- Understand the significance of the past to their own lives.
- Perceive past events and issues as they were experienced by the people at the time, to develop historical empathy as opposed to present-mindedness
- Understand how things happen and how things change, how human intentions matter, but also how their consequences are shaped by the means of carrying them out, in a tangle of purpose and process.
- Appreciate the often-tentative nature of judgements about the past.
- Recognize the importance of individuals who have made a difference in history, and the significance of personal character for both good and ill.
- Appreciate the force of the non-rational, and the accidental in history and human affairs.
- Appreciate the relationship between geography and history and a matrix of time and place, and as context for events.

### **SCIENCE**

- Raise questions about the world around them and be willing to seek answers to some of them by making careful observations and trying things out.

- *Use whole numbers and simple, everyday fractions in ordering, counting, identifying, measuring, and describing things and experiences.*
- Readily give sums and differences of single digit numbers.
- Explain to other students how they go about solving numerical problems.
- Describe and compare things in terms of number, shape, texture, size, weight, color, and motion.
- Draw pictures that correctly portray at least some features of the things being described.
- *Ask, "How do you know?" in appropriate situations and attempt reasonable answers*

### CHARACTER QUALITIES

This month, in history, our primary focus will be on the character qualities of the Civil Rights Heroes we will be studying. We will look at each person, in depth, and determine which qualities they best exemplified. The framework for these discussions will be our Liberty Common School Foundation Stones.

#### Literature:

A Christmas Carol	respect, cooperation, integrity
Don't cry over spilled Milk	perseverance
Don't judge a book by its cover	respect