

# November in First Grade

Mrs. Olson

## Language Arts

- A. Phonetic Instruction (Open Court) - Knowledge, Patterns
  - Oral blending of two letter consonants at beginning and end of word
  - Word endings
  - 's possessives
  - Dictation and spelling
  - Decoding two-letter phonograms
- B. Grammar (Open Court, Shurley Grammar) – Knowledge, Patterns, Modeling
  - Capitalization, punctuation of sentences
  - Nouns, verbs, adjectives
  - Writing sentences using key words
  - Writing complete sentences-editing and rewrite
- C. Comprehension (Open Court) – Patterns, Modeling
  - Classifying
  - Drawing conclusions
  - Venn Diagrams, story webs
- D. Fiction - Knowledge
  - Pinocchio
  - Puss in Boots
  - Brer Rabbit
- E. Sayings and Phrases - Knowledge
  - There's no place like home
- F. Poetry – Knowledge, Patterns
  - Table Manners
  - Thanksgiving Day

## Thinking Framework

Ability to identify main idea, characters, setting, and recognize elements of a fairy tale and folk tale. (Knowledge and Patterns)

Recognize vocabulary meaning in other reading materials. (Patterns)

Ability to orally describe and write the problem and solution of the story. (Patterns and Modeling)

Questions:

Vocabulary meaning? (Knowledge)

What part of the story does this passage come from? (Patterns)

What happened? What might come next? (Knowledge, Patterns)

Describe the characters character. Good/ bad choices? (Modeling) Write your own table manners. (Creativity)

## History

- A. Judaism - Knowledge
  - Belief in on God
  - Moses, Israel, Chanukah, Star of David, synagogue

## B. Christianity - Knowledge

- Jesus
- Christmas, Easter, cross symbol

## C. Islam - Knowledge

- Arabia, Muslims, Allah
- Mosque, crescent and star

### **Thinking Framework**

Ability to know main ideas of three major religions. (Knowledge)

Provide a vocabulary to understand major ideas and events in world history and to further learn about civilizations. (Knowledge, Patterns, Modeling)

Questions and Tasks:

What was the first religion to believe in one God? (Knowledge) What other religions believe in one God? (Knowledge) Which religion came first? Second? Third? (Knowledge)

Identify the symbol, book, place of worship, important person, major holiday, and a story of each religion. (Knowledge)

## **Geography**

### A. Geographical terms and features (Knowledge)

- Peninsula, harbor, bay, island

### **Thinking Framework**

Know the meaning of geographical terms. (Knowledge)

Be able to locate geographical features on a map. (Patterns)

Ability to draw geographical features. (Creativity)

Questions:

Where is the island, peninsula, harbor and bay on this map? (Knowledge and Patterns)

What geographical feature is this civilization located on or near? (Patterns)

## **Science**

### A. Food Chains – Knowledge, Pattern

- Relationship between living things
- Animal
- Plants

### B. Herbivores, Carnivores, Omnivores - Knowledge

- What they eat

### C. Extinct Animals - Knowledge

- Reasons

## Thinking Framework

Ability to understand that animal need food to survive. (Knowledge)

Describe the “who eats who”. (Knowledge, Patterns)

Understanding the effects on living organisms if a food source is eliminated. (Modeling)

Questions and Tasks:

What does an omnivore, carnivore, herbivore eat? (Knowledge)

What happens to organisms when land is cleared and developed for human use? (Pattern)

What animals are extinct and endangered? (Knowledge) Arrange the animals and organisms in a food chain. (Patterns)

## Math

A. Numbers to 20 – Knowledge, Patterns

- Counting and comparing
- Addition and subtraction
- Math Facts (10-20) +&-

B. Shapes – Knowledge, Patterns

- Common shapes

## District and State Standards

- Language Arts: 1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.3, 2.5, 3.1, 3.2, 3.3, 3.4, 4.1, 4.3, 6.1, 6.2, 6.3
- Math: 1.1, 1.2, 1.3, 1.5, 2.1, 2.2, 3.1, 4.1, 4.2, 4.5, 6.1, 6.3, 6.5
- Science: 3.1, 3.2, 3.4, 4.3, 5.1
- Geography: 1.1, 1.2, 3.1, 4.1, 4.2, 4.4, 6.1
- History: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.2, 4.3, 5.2

## Assessments

- Language Arts: Demonstrate reading ability and qualities during reading center evaluations.  
Demonstrate reading comprehension skills through writing assignments and Open Court skill assessments.  
Shuley Grammar assessments.  
Observations of oral participation of group activities.
- Math: Singapore Math Revisions  
Unit math assessments  
Math homework  
Math Fact Assessments
- Geography: Completion of assignments and participation of group activities
- History: World religion test  
Completion of related assignments
- Science: Food chain test  
Completion of related assignments

### **Foundation Stone Characteristics**

- Perseverance- Maintaining your faith
- Respect - Respecting a person's faith  
"There's No Place Like Home"
- Self-Control – Table Manners (poem)

### **Habits of Mind:**

- History Understand the significance of the past to their own lives, both private and public, and to their society. (Judaism, Christianity, and Islam)
- Science Raise questions about the world around them and willing to seek answers to them. Draw pictures that correctly portray at least some features of the thing being described.