

May in First Grade

Mrs. Olson

Language Arts

A. Phonetic Instruction (Open Court) – Knowledge, Patterns

- /f/ spelled *ph*
- /r/ spelled *wr* , /e/(long) spelled /*ey*/
- Special patterns *tion*, *ion*
- Pronunciations of *o*
- Review Vowel Sound spellings

B. Phonograms (Riggs) – Knowledge, Patterns

- Review 70 phonograms

C. Vocabulary and Spelling (Open Court) – Knowledge, Patterns

- Syllables
- *-er* word endings
- Regular Plurals
- Base words with affixes
- Spelling pattern *ous*
- Days of the Week
- Position words

D. Grammar (Open Court, Shurley Grammar) – Knowledge, Patterns, Modeling

- Contractions
- Possessive nouns and pronouns
- Verb tense
- Improved sentences
- Paragraph writing

E. Comprehension (Open Court) – Knowledge, Patterns, Modeling

- Summarizing
- Making Connections
- Sequence

F. Fiction – Knowledge, Patterns

- Medio Pollito
- Anansi
- It Could Always Be Worse
- Poetry- Wynken, Blynken, and Nod
- Saying- “*Fish out of water*”
“*Land of Nod*”

Thinking Framework

Ability to identify main idea, characters, setting, and retell story. (Knowledge) Understand and describe character development. (Patterns, Modeling) Ability to learn lessons from stories. (Pattern, Modeling) Interpret the story from poetry. (Knowledge, Patterns)

Thinking Framework Questions:

Medio Pollito - Where is Medio Pollito going? Which three things ask Medio for help as he travels? What happens to Medio at the end of the story? (Knowledge) What lessons can we learn from this story? (Patterns, Modeling)

Anansi – What price does the Sky God ask for his stories? How does Anansi trick the hornets? Python? Leopard? What does the Sky God give Anansi at the end of the story? (Knowledge)

It Could Always Be Worse – What is the poor man's complaint? How does the rabbi help the man? Does the rabbi's solution work? (Knowledge) What do you think the title of the story means? (Modeling)

Wynken, Blynken, and Nod - What are Wynken, Blynken, and Nod? (Modeling) Where is the *Land of Nod*? (Patterns, Modeling)

Fish out of water – What does it mean to be a “fish out of water”? (Pattern) When have you ever felt like a “fish out of water”? (Modeling)

History

A. Modern Mexico - Knowledge

- Culture
 - Indian and Spanish Heritage
 - Traditions: Fiesta, Piñata
 - National Holiday: September 16, Independence Day
- Geography - Knowledge
 - N. American continent
 - Central America, Yucatan Peninsula
 - Pacific Ocean, Gulf of Mexico, Rio Grande
 - Mexico City

Thinking Framework

Be able to locate Mexico and identify surrounding waters, continents, and major geographical points. (Knowledge) Describe cultural events and traditions and major holidays (Knowledge) Understand that many traditions are influenced by Indian and Spanish history. (Patterns)

Thinking Framework Questions:

Which nations are north of Mexico? (Knowledge) Where is Central America in relation to Mexico? (Patterns) Where is the Rio Grande? Gulf of Mexico? Yucatan Peninsula? (Knowledge) What are some kinds of foods that Mexicans eat? What is a fiesta? What is a piñata? What happened on Mexican Independence Day? (Knowledge)

Economics

A. Terms and Vocabulary - Knowledge

- Consumer/Producer
- Wants/Needs
- Goods/Service
- Scarcity
- Making good decisions

Science

A. Oceans and Undersea life - Knowledge

- Four oceans, salt water
- Tides and currents
- Plankton to whales
- Ocean habitats
- Dangers to ocean life

Thinking Framework

Identify the four major oceans and know they cover most of the Earth's surface. (Knowledge) Understand the movement of these waters. (Knowledge, Patterns) Describe the variety of saltwater habitats and identify the animals that live in these habitats. (Knowledge)

Thinking Framework Questions and Tasks:

What kinds of water are there on Earth? (Knowledge) How much of the Earth is covered by water? (Knowledge) What causes surface currents in water? (Knowledge, Patterns). Prepare a report of an ocean animal and describe its habit. (Modeling, Creativity)

Math

A. Money – Knowledge, Patterns, Modeling

- Notes and Coins
- Shopping
- Basic economics- wants and needs, consumer and producer
- Review

District Standards

Language Arts: 1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, 3.4, 4.1, 4.3, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4

Math: 1.1, 1.2, 1.3, 1.5, 6.3, 6.4,

Science: 3.1, 3.4, 4.3, 5.1,

Geography: 1.1, 2.1, 2.2, 4.1, 4.2, 4.3, 4.4, 6.1, 6.2

History: 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 5.3, 6.1, 6.2, 6.3

Assessments

- Language Arts: Demonstrate reading ability and qualities during reading centers.
Demonstrate reading comprehension skills through writing assignments,
Open Court assessments and Accelerated Reader.
Shurley Grammar Assessments.
Spelling and Oral Dictation
Observations of oral participation during discussions.
- Math: Singapore Math Revision
Graded homework and fact drills
- History: Modern Mexico Test
Completion of related activities and writing assignments
Participation of class discussions
- Science: Ocean Test
Completion of related activities and writing assignments
Participation of class discussions

Foundation Stone Characteristics

- Cooperation- Mexico and U.S. border
- Citizenship- Recognize cultural heritage
- Respect- Taking care of world's oceans and ocean habitat