

February in First Grade

Mrs. Olson

Language Arts

A. Phonemic Awareness (Open Court) – Knowledge, Patterns, Modeling, Creativity

- Long and short vowel review
- Long /u/ spelled *u, ew, and u_e*
- /ow/ spelled *ow, ou*
- Vowel and consonant review
- Reviewing and using all Riggs 71 phonograms

B. Vocabulary and Spelling – Knowledge, Patterns, Modeling, Creativity

- Changing *y* to *i* before adding endings
- Homophones
- Doubling final consonants before adding endings
- Multiple-meaning words
- Synonyms
- Antonyms
- *Ow-ou, al-aw, ai-ay, igh- i_e, o-ow-o_e, y* spelling patterns

C. Grammar (Shurley Grammar, Open Court) – Knowledge, Patterns, Modeling

- Classifying sentences
- Capitalization rules
- Sentence building
- Sentence correction
- Nouns, verbs, prepositions, past-tense word endings

D. Comprehension (Open Court) Knowledge, Patterns, Modeling

- Summarizing
- Sequencing
- Compare and contrast

E. Fiction – Knowledge, Patterns, Modeling

- Rapunzel
- Rumpelstiltskin
- Sleeping Beauty
- Poetry-*Sing a Song of People, Washington*
- Saying- *“If at first you don’t succeed, try, try, again”.*
“Never leave till tomorrow what you can do today”.

Thinking Framework

Ability to identify main idea, characters, setting and recognize elements of a fairy tale. (Knowledge, Patterns) Recognize vocabulary meaning in other reading materials. (Patterns) Ability to describe the problem and solution of the story. (Patterns)

Thinking Framework Questions and Tasks:

Decode words. (Knowledge, Patterns, Modeling, Creativity) Write a complete sentence in response to a question. (Modeling) Use synonyms and antonyms in complete sentences. (Modeling, Creativity) Use new vocabulary in writing exercises. (Creativity) Write sentences to describe events that took place in the beginning, middle and end. (Knowledge, Patterns)

Rapunzel – Why do Rapunzel’s parents give her away? What happens to Rapunzel when she is 12? How does she meet the prince? What happens to Rapunzel after she leaves the tower? (Knowledge) What are the consequences of stealing? (Modeling)

Rumpelstiltskin – How does the little man help the miller’s daughter? What does the little man ask in return for his help the first time? How does the miller daughter trick the little man at the end of the story? (Knowledge)

Sleeping Beauty – What do 4 of the 12 fairies give the baby princess? What does the 13th fairy give her? What happens to the princess when she turns 15? What happens when the prince arrives 100 years later? (Knowledge) What can parents do to protect their children from harm? (Modeling)

Sayings – What kinds of things can you keep trying so you can succeed? (Modeling) Give examples of tasks that should be completed now rather than later. (Modeling)

History

A From Colonies to Independence: American Revolution - Knowledge

- 13 colonies
- Boston Tea Party
- Paul Revere’s ride
- Minutemen and Redcoats
- Thomas Jefferson and the Declaration of Independence

B. Geography - Knowledge

- Location of 13 colonies
- Eastern seaboard
- England

Thinking Framework

The ability to identify and describe major events during the evolution from colonies to nationhood. – Boston Tea Party, Paul Revere’s Ride, July 4th, 1776 – (Knowledge) Recognize individuals and their contributions and role in American history – Paul Revere, Thomas Jefferson, King George III – (Knowledge)

Thinking Framework Questions and Tasks:

Why did the Boston Tea Party happen? (Knowledge) What event does the phrase “one if by land, two if by sea” refer to? (Knowledge) What did Paul Revere do? (Knowledge)

Who were the minutemen? (Knowledge) Who were the redcoats? (Knowledge)

What happened when the British and the minutemen met at Lexington on the road to Concord? (Knowledge) What is the Declaration of Independence? (Knowledge) Do we still use this document today? (Patterns, Modeling)

Science

A. Matter – Knowledge, Patterns, Modeling

- Atoms
- Three states of matter; solid, liquid, and gas
- Water-as an example of changing states of matter

B. Properties of Matter – Knowledge, Patterns, Modeling

- Length: centimeter, inch, foot
- Volume: gallon, quart
- Temperature: degrees Fahrenheit

Thinking Framework

Understand that all matter is made up of atoms and be able to identify three states of matter - solid, liquid, and gas. (Knowledge, Patterns) Ability to measure solids using inches and centimeters. (Knowledge, Patterns, Modeling) Know that volume takes up space and be able to recognize terms that are used to measure that space. (Knowledge) Temperature is a measure of how hot or cold something is and know a thermometer can measure this. (Knowledge)

Thinking Framework Questions and Tasks:

What is matter? (Knowledge) Give examples of matter? (Patterns, Modeling)

What is an atom? (Knowledge) Show what atoms look like in a solid, liquid and gas. (Patterns)

What are the three states of matter? (Knowledge) What are some characteristics of a solid? Liquid?

Gas? (Knowledge) Give examples. (Patterns) How can you change a liquid into a gas? (Pattern)

What is water called when it's a solid? A gas? (Knowledge) Measure an object using inches and centimeters. (Knowledge, Patterns)

Math

A. Numbers to 40 – Knowledge, Patterns

- Counting
- Tens and ones
- Addition and subtraction
- Adding three numbers

B. Multiplication – Knowledge, Patterns, Modeling

- Adding equal groups
- Making multiplication stories
- Multiplication within 40

District and State Standards

Math

Standard: Number Sense Benchmark-1,2,3,5

Measurement Benchmark- 1,2,3,4

Computation Benchmark-1,3,4,5

Science

Standard: Physical Science-Benchmark-1,2

Language Arts

Standard: Reading-1.1,1.2,1.3, 1.4,1.5,2.1,2.3,2.4,2.5,3.1,3.2,3.3,3.4,4.1,4.3,5.2,6.1,6.2,6.3,6.4

History

Standard: 1.1, 1.2, 1.3, 2.1, 2.2, 5.3,5.2

Assessments

Language Arts: Demonstrate reading ability and qualities during reading center evaluations.

Demonstrate reading comprehension skill through writing assignments.

Accelerated reading program

Shurley Grammar

Spelling and oral dictation

Observations of oral participation during discussions

Math: Singapore Math Revision Tests

Graded math homework and fact drills

History: American History test
Completion of related activities and writing assignments
Participation of class discussions

Science: Matter test
Completion of related activities
Participation of class discussions

Foundation Stone Characteristics

Perseverance- Americans need for liberty and freedom from England

Cooperation- Americans working together to gain their independence

Citizenship- Practice working in small groups to complete an assignment

Respect- Demonstrating respect while listening to classmates read

Self-Control- Listening and not talking out of turn, lining up and walking through halls quietly

Habits of Mind

History Understand the significance of the past to their own lives, both private and public, and to their society. (13 colonies to United States, colonies to independence from England.

Science Raise questions about the world around them and is willing to seek answers to some of them by making careful observations and trying things out. (Matter demonstrations)
Make quantitative estimates of familiar lengths, weights, and check them by measurements.