

# April in First Grade

Mrs. Olson

## Language Arts

### A. Phonemic Awareness (Open Court) - Knowledge, Patterns,

- Blending /oo/ and /u/
- Blending /kw/ spelled qu
- Long o spelled *ow*
- /er/ spelling patterns
- *ng* and *nk* spellings
- /aw/ spellings
- /oi/ spellings

### B. Phonograms (Riggs)

- Review 70 phonograms - Knowledge, Patterns

### C. Vocabulary and Spelling (Open Court) - Knowledge, Patterns, Modeling

- Final consonant clusters
- Homophones
- Changing *y* to *i* and adding *es*
- Compound words
- Contractions

### D. Grammar (Open Court, Shurley Grammar) - Knowledge, Patterns

- Verbs
- Opposites
- Synonyms
- Pronouns
- Sentence structure

### E. Comprehension (Open Court) - Patterns, Modeling,

- Predicting
- Drawing conclusions
- Summarizing
- Compare and Contrast

### F. Fiction - Knowledge, Patterns

- House at Pooh Corner
- Lon Po Po (Little Red Riding Hood)
- Why the Owl has Big Eyes
- Poetry- I Know All The Sounds
  - Purple Cow
  - Pasture
- Saying- *“Practice makes Perfect”*

## Thinking Framework

Ability to identify character, setting, and events in stories. (Knowledge) Look for similarities and differences of like stories from other countries. (Patterns) Ability to interpret meaning of vocabulary and sentences in poetry. (Knowledge, Patterns, Modeling)

Thinking Framework Questions and Tasks:

Decode the words. (Knowledge, Patterns, Modeling, Creativity) Write 5 complete sentences pertaining to one subject. (Modeling, Creativity) Use synonyms and antonyms in complete sentences. (Modeling, Creativity) Use new vocabulary in writing exercises. (Creativity)

*House at Pooh Corner* – What does Tigger eat for breakfast at Pooh’s house? Who are Pooh’s friends? Where does Pooh live? What does Tigger eat at Piglet, Kanga, and Eeyore’s house? (Knowledge) What kind of animal is each character in the story? (Pattern) How are the animals like humans? (Pattern, Modeling)

*Lon Po Po* – Tell me how this is different/similar to the story *Little Red Riding Hood*. (Knowledge, Pattern)

*Why the Owl has Big Eyes* – Who is Raweno? What does Rabbit ask Raweno for? (Knowledge) Why does Raweno get angry at Owl? (Pattern) What features of these animals are explained by the story? (Pattern)

*Practice makes perfect*. What are some examples of what you can practice? (Modeling)

*Purple Cow* – Identify the rhyming words. (Knowledge, Patterns)

*Pasture* – Write about your chores. (Modeling)

## History

A. Early Exploration of the American West - Knowledge, Patterns

- Daniel Boone and the Wilderness Road
- The Louisiana Purchase
  - Lewis and Clark
  - Sacagewea
- Geography: Appalachian Mtns., Rocky Mtns., Mississippi River

## Thinking Framework

Be able to locate the Appalachian Mts, Rocky Mts, and Mississippi River. (Knowledge) Understand Daniel Boone’s involvement with the westward expansion. (Knowledge, Patterns) Know the facts and significance of the Louisiana Purchase. (Knowledge, Patterns) Describe the journey of Lewis and Clark. (Knowledge)

Thinking Framework Questions and Tasks:

How did the rivers help people move west and explore? Why was crossing the Appalachian Mountains and the Rocky Mountains hard for early travelers? How did Daniel Boone help travelers who wanted to go to the frontier beyond Virginia? Why is Daniel Boone called a frontiersman? (Patterns, Modeling) Why did the United States want to buy New Orleans? (Patterns) What happened to allow the United States to buy the Louisiana Territory? (Knowledge)

How did Lewis and Clark help people learn about the Louisiana Purchase? (Knowledge, Patterns) What mountains did Lewis and Clark cross? (Knowledge) How did Sacajawea help Lewis and Clark? (Patterns) Why was Lewis and Clark’s exploration important? (Modeling)

## Science

A. Habitats - Knowledge, Patterns, Creativity

- Forests, meadow and prairie, underground, desert, water areas
- Habitat destruction
- Rachel Carson

## Thinking Framework

Understand that living things live in environments that are suited to their needs. (Knowledge, Patterns) Be able to describe different habitats and identify animals that live in those habitats. (Knowledge) Understand that changes in the environment have an impact on habitats and may lead to habitat destruction. (Knowledge, Patterns)

Thinking Framework Questions and Tasks:

What is a habitat? (Knowledge) Name some habitats and describe them, including plant life, animal life, and temperature. (Knowledge, Patterns) Draw a habitat with appropriate surroundings. (Creativity)

What happens to organisms like animals and plant life when land is cleared and developed for human use? (Patterns) How did Rachel Carson try to teach people about the environment and the harmful effects human actions can have on the environment? (Knowledge) Name a book written by Rachel Carson. (Knowledge)

## Singapore Math

### Math

- A. Time - Knowledge, Patterns
  - Telling Time – Hour and half-past
- B. Numbers to 100 - Knowledge, Patterns, Modeling
  - Tens and Ones
  - Order of Numbers
  - Addition within 100
  - Subtraction within 100

### District Standards

**Language Arts:** 1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 5.2, 6.1, 6.2, 6.3, 6.4

**Math:** 1.2, 1.5, 2.1, 6.1, 6.3, 6.4, 6.5

**Science:** 3.1, 3.4, 5.1

**Geography:** 1.1, 1.2, 4.4, 5.1, 5.2, 6.1

**History:** 1.1, 1.2, 1.3, 2.2, 5.1

### Assessments

Language Arts: Demonstrate reading ability and qualities during reading centers.  
Demonstrate reading comprehension skills through writing assignments,  
Open Court assessments and Accelerated Reader.  
Shurley Grammar Assessments.  
Spelling and Oral Dictation.  
Observations of oral participation during discussions.

Math: Singapore Math Revisions  
Graded homework and fact drills

History: American Exploration Test  
Completion of related activities and writing assignments  
Participation of class discussions

Science: Habitat Test  
Completion of related activities and writing assignments. Participation of class discussions

### **Foundation Stone Characteristics**

Perseverance- Lewis and Clark, *Practice makes Perfect*

Cooperation- Habitats

Citizenship- Rachel Carson

Respect- Taking care of our Habitats

Self-Control- Listening and not talking out of turn, lining up and walking through the halls quietly.

### **Habits of Mind**

- History            Understand the significance of the past to their own lives, both private and public, and to their society.  
Perceive past events and issues as they were experienced by people at the time, to develop historical empathy as opposed present-mindedness.  
Understand how things happen and how things change.  
Recognize the importance of individuals who have made a difference in History.
- Science            Raise questions about the world around you and seek answers by observations and trying things out.