

Core Art Unit Organizer
1st Grade
Simon Jobman

Monet Water Lillies

State Standards:

1. Students recognize and use the visual arts as a form of communication.

Students will observe how Monet communicated through his paintings. Students will use their paintings to communicate.

2. Students know and apply elements of art, principles of design, and sensory and expressive features of visual arts.

Students will observe how Monet used the elements of art in his paintings. Students will practice using the elements of shape, texture and color in their own paintings.

3. Students know and apply visual arts materials, tools, techniques, and processes.

Students will use tempera paint to create their own water lillies painting.

5. Students analyze and evaluate the characteristics, merits, and meanings of works of art.

Students will participate in discussions about Monet's paintings.

Core Knowledge Standards:

Elements of Art

Color:

Know that red, yellow, and blue are commonly referred to as the "primary colors," and that:

blue + yellow = green

blue + red = purple

red + yellow = orange

Texture

Describe qualities of texture (as, for example, rough, smooth, bumpy, scratchy, slippery, etc.) in

Previous Unit:

Number Art.

Next unit:

Masks.

Resources:

Prints Monets water lillies paintings.

Skills:

Students will be able to:

Use sponges and tempera to create water texture.
Use brushes and tempera to create lilly pads and flowers.

Assessments:

Periodic oral questioning.
Evaluation of student created paintings.

Habits of Mind:

1. Communication Skills

- Discuss works of art.
- Express ideas and feelings through art.
- Describe and explain works of art.
- Exhibit works of art.
- Use the visual arts as a form of communication.

2. Elements of Art and Principles of Design

- Describe how, interpret and compare.
- Perceive art in terms of the elements of art.
- Apply the elements of art.
- Interpret and express feelings
- Understand expressive features of the visual arts.

3. Manipulation and Observation- Process

- Observe and understand how.

- Use tools.
- Follow step by step.
- Exercise safety.

4. Values and Attitudes

- Reason why.
- Understand art in terms of art history.
- Question, investigate, and observe.
- Relate art to history and geography.

5. Critical Response Skills- Art Criticism and Aesthetics

- Ask "How do you know."
- Form useful questions, consider, and respond.
- Practice critical thinking.
- Form and express a personal opinion.
- Inspect works of art.