

Core Art Unit Organizer
1st Grade
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Masks

State Standards:

1. Students recognize and use the visual arts as a form of communication.

Students will observe how other artists have communicated through masks.
Students will use their own masks to communicate.

2. Students know and apply elements of art, principles of design, and sensory and expressive features of visual arts.

Students will observe how other artists use the elements of art in their masks.
Students will practice using the elements of shape, texture, form and color in their own paintings.

3. Students know and apply visual arts materials, tools, techniques, and processes.

Students will use card stock and tissue paper to create their own masks.

5. Students analyze and evaluate the characteristics, merits, and meanings of works of art.

Students will participate in discussions about masks.

Core Knowledge Standards:

Elements of Art

Color:

Know that red, yellow, and blue are commonly referred to as the “primary colors,” and that:
blue + yellow = green
blue + red = purple
red + yellow = orange

Texture

Describe qualities of texture (as, for example, rough, smooth, bumpy, scratchy, slippery, etc.) in

Previous Unit:

Monet Water Lillies

Next unit:

Last unit of the year.

Resources:

Prints and digital images of masks.

Skills:

Students will be able to:

Use thin glue to attach tissue paper to mask.
Use scissors to cut mask out of card stock.

Assessments:

Periodic oral questioning.
Evaluation of student created masks.

Habits of Mind:

1. Communication Skills

- Discuss works of art.
- Express ideas and feelings through art.
- Describe and explain works of art.
- Exhibit works of art.
- Use the visual arts as a form of communication.

2. Elements of Art and Principles of Design

- Describe how, interpret and compare.
- Perceive art in terms of the elements of art.
- Apply the elements of art.
- Interpret and express feelings
- Understand expressive features of the visual arts.

3. Manipulation and Observation- Process

- Observe and understand how.

- Use tools.
- Follow step by step.
- Exercise safety.

4. Values and Attitudes

- Reason why.
- Understand art in terms of art history.
- Question, investigate, and observe.
- Relate art to history and geography.

5. Critical Response Skills- Art Criticism and Aesthetics

- Ask "How do you know."
- Form useful questions, consider, and respond.
- Practice critical thinking.
- Form and express a personal opinion.
- Inspect works of art.