

8th Grade Liberty Common School English Planning Chart

SUBJECT	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY
Fiction, Non-fiction, Drama	Summer Reading review: <u>Captains Courageous</u>	China Unit Novel: <u>The Good Earth</u> (start at end of month)	China Unit Novel: <u>The Good Earth</u>	Short Stories: Chekhov--"The Bet" Tolstoy--God Sees the Truth But Waits" Dostoyevsky--"An Honest Thief"	Short Stories: Hawthorne--"Dr. Heidegger's Experiment" Crane--"The Open Boat"	Drama: <u>Twelfth Night</u>	Drama: <u>Twelfth Night</u>	Essays and Speeches: MLK Jr.--"I have a dream"; "Letter from Birmingham Jail" Autobiography: Maya Angelou	Essays and Speeches: JFK--"Ask not what your country can do for you" E.B. White--"Death of a Pig" Carson--"The Marginal World"	Novel: <u>Animal Farm</u>
Writing and Grammar	*Grammar Launch	*GRAMMAR LAUNCH *Note making and outlines for paragraphs	*Summary and analysis of fiction	*Summary and analysis of fiction	*Summary and analysis of fiction	*Summary and analysis of drama	*MLA research paper	*MLA research paper	*Writing from pictures *Poetry composition	*Summary and analysis of political fiction
Foreign Phrases	Review	au revoir, avant-garde, bete noire, c'est la vie	carte blanche, cause celebre, coup de grace, coup d'etat	déjà vu, enfant terrible, fait accompli, faux pas	Madame, Mademoiselle, Monsieur, merci, piece de resistance	raison d'etre, savoir-faire, tete-a-tete	cumulative review	cumulative review	cumulative review	cumulative review
Spelling and Vocabulary	* <u>The Word Within the Word</u> : Review lists 1-2	* <u>The Word Within the Word</u> : Review lists 3-10	Review lists 11-18	*Review lists 19-20, start list 21	* <u>WWW</u> 22-24	* <u>WWW</u> 25-27	* <u>WWW</u> 28-30	* <u>WWW</u> Review	* <u>WWW</u> Review	* <u>WWW</u> Review
Speaking/ Listening	Throughout the entire year: classroom participation, oral reading, text citation, listening and following directions.	Participate civilly and productively in group discussions. Demonstrate an ability to use standard pronunciation in formal circumstances, such as a job interview.	Oral reading from text	Participate civilly and productively in group discussions.	Participate civilly and productively in group discussions.	Participate civilly and productively in group discussions.	Participate civilly and productively in group discussions.	Participate civilly and productively in group discussions.	Participate civilly and productively in group discussions.	Give a short speech to the class that is well-organized and well-supported. This also includes a poetry recitation.

***Grammar will be covered in an intensive launch during August and September. It will then be applied in everything the class does for the remainder of the year.*

***Poetry will not be restricted to one unit; it will be covered consistently throughout the year, giving the class the opportunity to see the vast array of poetics also used in prose.*

***Vocabulary will be centered on 20-25 Greek/Latin stems per week from The Word Within the Word. Commonly misspelled words and words from the current reading will also be covered.*

***Although the map shows an exposure to a variety of writing assignments, the majority of the writing instruction and workload will focus on expository writing per the Core Knowledge Sequence.*