

7th Grade Liberty Common School English Planning Chart

SUBJECT	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY
Fiction, Non-fiction, Drama	Summer Reading review: <u>Little Men</u>	Novel: <u>The Call of the Wild</u> (start at end of month)	Novel: <u>The Call of the Wild</u>	Short Stories: Thurber--"The Secret life of Walter Mitty" Poe--"The Tell-Tale Heart"; "The Purloined Letter"	Short Stories: Maupassant--"The Necklace" O. Henry--"The Gift of the Magi"	Essays and Speeches: Orwell-- "Shooting an Elephant" Thurber--"The Night the Bed Fell" Roosevelt-- "Declaration of War on Japan"	Drama: <u>Cyrano de Bergerac</u>	Drama: <u>Cyrano de Bergerac</u>	Novel: <u>The Strange Case of Dr. Jekyll and Mr. Hyde</u>	Autobiography: <u>Anne Frank: The Diary of a Young Girl</u>
Writing and Grammar	*Grammar Launch	*GRAMMAR LAUNCH *Note making and outlines for paragraphs	*Summary and analysis of fiction	*Creative writing -alternative Walter Mitty daydream	*More summary and analysis of fiction	*MLA formatting *Narrative essay project	*Summary and analysis of fiction	*Summary and analysis of fiction	*Writing from pictures *Poetry composition	*Autobiographical writing
Foreign Phrases		ad hoc, bona fides, carpe diem, caveat emptor	de facto, in extremis, in medias res, in toto	modus operandi, modus vivendi, persona non grata, prima facie	pro bono publico, pro forma, quid pro quo	requiescat in pace (RIP), sic transit gloria mundi, sine qua non, sub rosa	cumulative review	cumulative review	cumulative review	cumulative review
Spelling and Vocabulary	* <u>The Word Within the Word</u> , Vol. 1, list 1	* <u>WWW</u> 2-5	* <u>WWW</u> 6-9	* <u>WWW</u> 10-11	* <u>WWW</u> 12-14	* <u>WWW</u> 15-17	* <u>WWW</u> 18-20	*Review and begin application of roots	*Review and begin application of roots	*Review and begin application of roots
Speaking/ Listening	Throughout the entire year: classroom participation, oral reading, text citation, listening and following directions.	Participate civilly and productively in group discussions. Demonstrate an ability to use standard pronunciation in formal circumstances, such as a job interview.	Participate civilly and productively in group discussions.	Participate civilly and productively in group discussions.	Participate civilly and productively in group discussions.	Participate civilly and productively in group discussions.	Participate civilly and productively in group discussions.	Participate civilly and productively in group discussions.	Participate civilly and productively in group discussions.	Give a short speech to the class that is well-organized and well-supported. This will also include a poetry recitation.

***Grammar will be covered in an intensive launch during August and September. It will then be applied in everything the class does for the remainder of the year.*

***Poetry will not be restricted to one unit; it will be covered consistently throughout the year, giving the class the opportunity to see the vast array of poetics also used in prose.*

***Vocabulary will be centered on 25 Greek/Latin stems per week from The Word Within the Word. Commonly misspelled words and words from the current reading will also be covered.*

***Although the map shows an exposure to a variety of writing assignments, the majority of the writing instruction and workload will focus on expository writing per the Core Knowledge Sequence.*