

First Grade Skills Map
Liberty Common School
2009-2010

Skill	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Reading	Decoding single and 2-letter phonograms, words, and simple sentences; reading orally in small groups. Listening skills: Identifying setting, characters, problem and solution; make predictions.	Decoding three and four-letter phonograms. Venn diagrams; story webs and maps; ability to respond to how, what and why questions orally and in written form.	Using knowledge of phonograms to decode multisyllable, unfamiliar words. Independent reading skills; choosing appropriate reading materials.	Reading and understanding simple instructions; reading nonfiction materials for specific information.
Writing and Grammar	Reviewing letter formation and correct handwriting; modeling capitalization and punctuation; copy correctly from board; directed, content-related journal entries; short selections from literature copied in copy books; spelling patterns: short and long vowels, blends, digraphs, regular plurals, -ed/-er endings. Writing structure: Oral key word outlines relating to literature and history/science content.	Writing legibly; correct usage of capitalization and punctuation; identifying subject noun, verb, adverb, adjective, article; identifying complete subject and predicate; study skills; copy books; spelling patterns: -ed/-er/-ing/ and -ied/-ies endings, vowel blends, compound words, irreg. plurals. Writing structure: Construct sentences from key word outlines as a class; students copy sentences.	Writing simple sentences using 5 main parts; identifying prepositions and objects of the prep.; synonyms/antonyms; common/proper nouns; singular/plural nouns; longer selections in copy books; spelling patterns: doubling consonants before endings, prefixes, special spelling patterns. Writing structure: Key word outlines as a class, students create sentences from the outline.	Expanding and improving sentences; expository writing on assigned topics; contractions; copy books; spelling patterns: -ion, -tion, -ure, and -ous, base words with affixes, adding endings to words that end in 'e.' Writing structure: Students create key word outline and sentences to then write in paragraph form. Encourage use of descriptive verbs and adjectives in sentences.
Math	Counting; making number and addition stories; addition with number bonds; making subtraction stories; methods of sub.; naming positions; use of "sum" and "difference"; vertical add. and sub.; number lines; facts +/- to 10.	Counting and comparing; count by 5's and tally; define and use >, <, =; addition and subtraction; common shapes; solid shapes; comparing/measuring length and weight; using a ruler; picture graphs; facts +/- to 20.	Counting; tens and ones; adding three numbers; adding equal groups; making multiplication stories; mult. within 40; sharing and grouping (division); making halves and quarters; odd and even numbers; all +/- facts.	Telling time to the hour and half-hour; counting by 10's and 1's to 100; add and subtract within 100 (2-digit with regrouping); count orally to 100; identify, count and know value of pennies, nickels, dimes, quarters; all +/- facts.

See Curriculum Map on Reverse Side